



Lesson content and skills overview for students and parents

Faculty	Humanities	Subject	History
Years:	Yr7 and Yr8	Course:	KS3

Time	Content	Skills	Assessment	Useful links
Year 7 Autumn	<u>What is History.</u> Introduction to historical skills and methods Outline of course	Chronological sequencing Use of sources Types of evidence	Baseline Assessment Questions on all of the skills	<ul style="list-style-type: none">• https://www.youtube.com/watch?v=eMD4FE7a0pw••••

	<p><u>The Norman Invasion and settlement</u> In this unit students will be studying</p> <p>Why did the Normans win the Battle of Hastings ?</p> <p>How did the Normans take control of England?</p>	<p><u>Causation</u> Understanding the events and giving reasons and reaching conclusions as to why things happened. Developing PEE writing response. Understand change and continuity. Understanding how and why things either change or stayed the same over time.</p>	<p>Essay on the Battle of Hastings</p>	<ul style="list-style-type: none"> • https://www.bbc.com/bitesize/guides/zsjnb9q/revision/1 <p>https://www.bbc.com/bitesize/topics/zshtyrd</p>
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Year 7 Spring	<p><u>The Black Death and Peasants Revolt</u></p> <p>In this unit students will be studying how to analyse and make a judgement about the significance of an event.</p>	<p><u>Significance</u> ..</p> <p>Understanding why some things in the past were important.</p>	<p>In class debate on which event was more significant</p>	<p>https://www.bbc.com/bitesize/guides/z7r7hyc/revision/1</p> <p>https://www.bbc.com/bitesize/guides/z2c2pv4/revision/1</p>

	<p><u>The Reign of Henry VIII</u> In this unit students will be studying how</p>	<p><u>Interpretation</u></p> <p>Describe, explain how interpretations of Henry VIII are different. Evaluate a range of interpretations of Henry VIII, assessing their validity</p>	<p>Source exercise on Henry VIII</p>	<p>https://www.youtube.com/watch?v=9NRUWUPvSyA</p> <p>https://www.bbc.com/bitesize/topics/z3yfr82</p>
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<p>Year 7 Summer</p>	<p><u>Comparison of Monarchs</u> In this unit students will be studying: Who was the more significant monarch Elizabeth or Charles?</p>	<p><u>Significance</u> .. Understanding how to make a judgement about people in the past. Use of significance criteria to make a judgement</p>	<p>Extended written answer on Elizabeth I vs Charles I</p>	<p>https://www.bbc.com/bitesize/topics/zbvycdm</p> <p>https://www.bbc.com/bitesize/topics/z4rg87h</p>

	<p><u>Oliver Cromwell and the English Civil War</u></p>	<p><u>Interpretations</u> Examine the different interpretations of Oliver Cromwell. Looking at the evidence to support both side of the argument.</p>	<p>Trial of Oliver Cromwell</p>	<p>https://www.bbc.com/bitesize/topics/zcgbkqt</p>
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Time	Content	Skills	Assessment	Useful links
<p>Year 8 Autumn</p>	<p style="text-align: center;"><u>1. Empire</u></p> <p style="text-align: center;">“Should we be proud of the British Empire?”</p> <ul style="list-style-type: none"> • Why did Britain want an empire? • How did Britain gain an Empire? • What was the impact of the British Empire on India? • What was the impact of the British Empire on West Africa? • Should we be proud of the British Empire? Ferguson Vs Gott. 	<p><u>Historical interpretation.</u></p> <p>Understanding how historians form opinions on what happened in the past.</p>	<p>“Should we be proud of the British Empire?”</p>	<p>https://www.bbc.com/bitesize/topics/zsnp34j</p>

	<p>Was William Wilberforce the most important reason slavery was abolished?</p> <ul style="list-style-type: none"> • What was the Atlantic Slave Trade • What was life like for slaves in the Americas? • Who were the leaders of the movement to abolish slavery? • Did the slaves free themselves? <ul style="list-style-type: none"> • Was slavery still profitable when it was abolished? • Assessment/ Enquiry question 	<p><u>Diversity and empathy</u> <u>Significance</u> <u>Interpretation.</u></p> <p>Understanding how people felt in the past and why they acted how they did. Investigating the work of the abolition movement and slavery</p>	<p>William Wilberforce was the most important reason slavery was abolished. Do you agree?</p>	<p>https://www.bbc.com/bitesize/topics/z2qj6sg</p>
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	<p><u>Industrial Revolution</u></p> <ul style="list-style-type: none"> • Change and continuity 1750-1900 <ul style="list-style-type: none"> • Inventions/ Brunel <ul style="list-style-type: none"> • Child Labour • Development of the Railways 	<p><u>Significance Change and continuity</u></p> <p>Understand why some things in the past were important. Understand how and why things either changed or stayed the same over time. Studying the changes in Britain over time that transformed it from an</p>	<p>How significant was the invention of the steam engine in the development of the industrial Revolution?</p>	<p>https://www.bbc.com/bitesize/topics/z2qj6sg</p>
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		agrarian to industrial nation		
Year 8 Spring	<p>How useful are sources for finding out about conditions in WW1 trenches?</p> <ul style="list-style-type: none"> • Causes of WW1 • What was life like in the trenches? • How useful are films as sources for learning about WW1? • How useful are images as sources for learning about WW1 trenches? • How useful are written words as sources for learning about WW1 trenches? 	<p><u>Historical Interpretation.</u></p> <p>Handling and using a variety of source materials. Making informed judgements about the type, nature, origin, purpose, audience, tone of the sources</p>	<p>How useful is source A for finding out about conditions in WW1 trenches?</p>	<p>https://www.bbc.com/bitesize/topics/z4crd2p</p>

	<p style="text-align: center;"><u>World War 2</u></p> <p>To what extent was life on the Home Front a negative experience for people in Great Britain?</p> <ul style="list-style-type: none"> • Timeline • Blitz Spirit • WW2 and women <ul style="list-style-type: none"> • Evacuation • Dad's Army 	<p><u>Historical Interpretation</u></p> <p>Understanding that there are different viewpoints from the experiences of different groups. Making informed decisions and choices.</p>	<p>To what extent was life on the Home Front a negative experience for people in Great Britain?</p> <p>Write a good or bad letter as an evacuee</p>	<p>https://www.bbc.com/bitesize/topics/zk94jxs</p>

<p>Year 8 Summer</p>	<p><u>The Holocaust</u></p> <ul style="list-style-type: none"> • Defining the Holocaust • Nazi Persecution • Ghettos • Final Solution • Jewish Resistance • Liberation 	<p><u>Cause and Consequence</u> Understanding why things happen.</p> <p><u>Significance</u> Understand why some things in the past were important</p> <p><u>Historic Enquiry</u> Independent/ Group work Asking and answering questions about the past</p>	<p>Class presentation and displays on the Holocaust</p>	<p>Resources used from the Holocaust Educational Trust.</p> <p>https://www.bbc.com/bitesize/guides/zkfk7ty/revision/1</p>
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