

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from remote education?

- We teach the same curriculum remotely as we do in school.
- All remote education is delivered by Google for Education, students access this via their school logins on a device.
- From the first full day of absence students follow their normal timetable of lessons for any period of remote education.
- As a minimum all resources and work for each lesson are uploaded on to Google Classroom by the subject teacher.
- For the majority of lessons, especially when whole cohorts or classes are self-isolating or for school closure, lessons will also be live streamed via Google Meet.
- Teachers will continue to follow the assessment, feedback and marking schedule wherever possible.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

<p>Secondary school-aged pupils not working towards formal qualifications this year</p>	<p>KS3</p> <ul style="list-style-type: none"> ● 5 hours of timetabled lessons ● 20 minutes of reading <p>Years 9 and 10</p> <ul style="list-style-type: none"> ● 5 hours of timetabled lessons ● 20 minutes reading ● 1 hour of home learning <p>Year 12</p> <ul style="list-style-type: none"> ● 3-4 hours of timetable lessons ● 3-4 hours of independent study, research and reading
<p>Secondary school-aged pupils working towards formal qualifications this year</p>	<p>Year 11</p> <ul style="list-style-type: none"> ● 5 hours of timetable lessons ● 2 hours of home learning or revision <p>Year 13</p> <ul style="list-style-type: none"> ● 3-4 hours of timetable lessons ● 3-4 hours of independent study, research, revision and reading.

Accessing remote education

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- The response to a remote education audit to determine which families require devices and/or WiFi dongles has been collated.
- Students who require this technology will be provided with this during any periods of remote education.
- If you require a device or WiFi dongle and the school are not aware please contact the relevant Head of Year.
- A very limited number of students will be provided with published work books where necessary to be marked and fed back to students once they have returned to school.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

All resources for lessons will be uploaded on to Google Classroom.

This includes

- PowerPoint Presentations
- Worksheets
- Video tutorials via Loom or similar
- Links to Oak Academy tutorials and other relevant websites such as BBC Bitesize

For some subjects such as Art, Photography or BTEC courses students may be guided to continue with longer-term projects or course work.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- All lessons are designed for students to access independently. However, any additional support parents can provide is welcomed.
- Students require, where possible, a quiet space to work and a device such as a tablet, laptop or PC. It is possible to access Google Classroom and Google Meet via a mobile phone although other devices are preferable.
- For safeguarding purposes any students who need to have one to one virtual tuition or meetings during this period of remote education will need a responsible adult to be present.
- Students are encouraged to engage in the lessons through two way audio for live streamed lessons and using the comments function on Google Classroom.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Teachers will keep a record of whether students are engaging in lessons. If a student has not engaged in a number of lessons (approx. 2-3 lessons) in a particular subject, teachers will contact home.
- For longer periods of remote education we will also use Google Analytics to identify students who have high levels of engagement (who will receive commendation letters) and students who have low levels of engagement (where Heads of Year and Heads of Subject will contact home).

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Where there is full or partial closure of the school.
 - Students will receive formative feedback on at least one piece of work every two weeks.
 - Once per half term we will set a summative assessment. In Years 7-9, this is likely to be a 30 question online multiple choice test. In other years groups this summative assessment will be appropriate to the subject and developed in conjunction with the Head of Subject
- For shorter closures or where face to face lessons are continuing for some students, the school's normal assessment and feedback policy applies.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- All students, including those with SEND are encouraged to take part in their normal timetabled lessons and teachers will differentiate work as normal to support these students in their classes.
- Learning Support Mentors (LSM) who normally support students in class will continue to support these students remotely via Google Meet and Google Classroom.
- In exceptional circumstance, the SEND team will provide published work books and paper based material for those students who require them by post or pick up.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

For students who are self-isolating, all resources for each lesson will continue to be uploaded on to Google Classroom at the start of each lesson.

Teachers are encouraged to live stream their lessons where possible for self-isolating students, however, this may not always be possible.