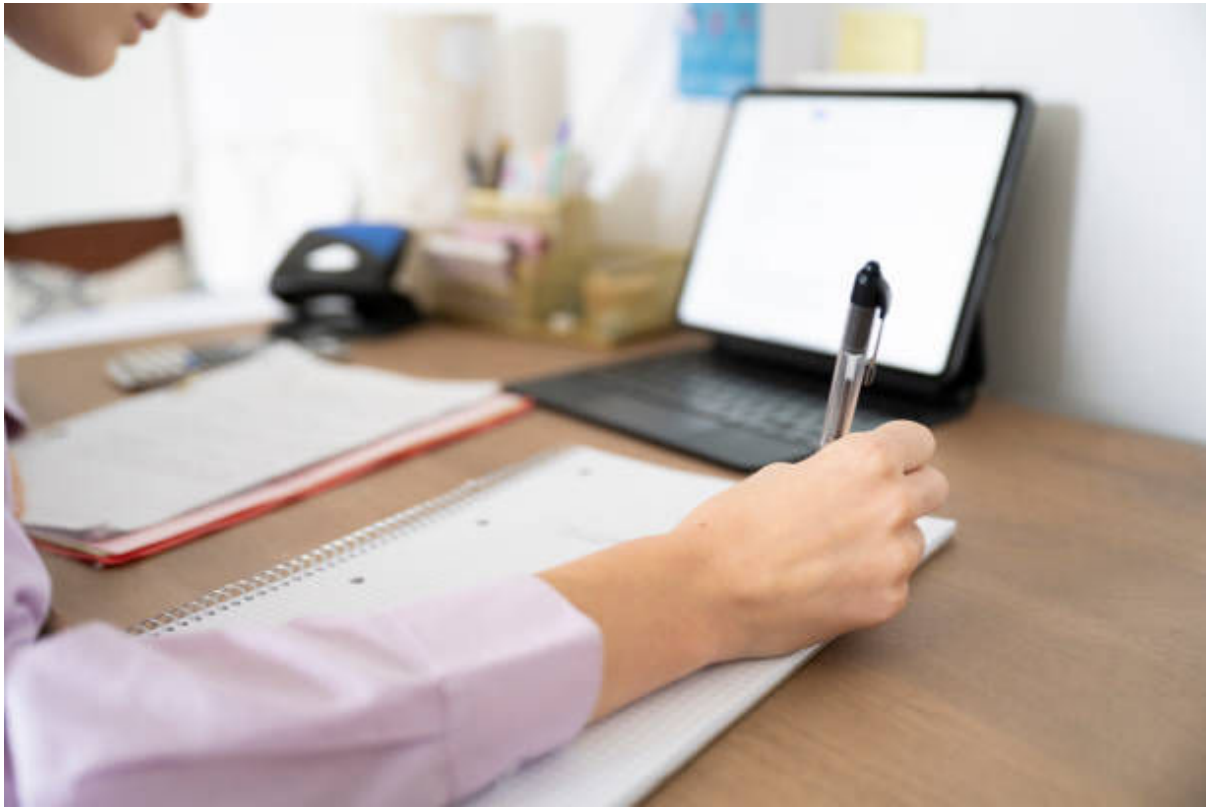




Getting Ready for Year 11



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Making a difference

Parents might feel at a loss when their child faces Year 11 exams. This booklet offers practical guidance to help your child succeed in exams. While schools provide essential support, your role as a parent is crucial. Understanding the importance of education and exams, and providing support and encouragement, can greatly impact your child's motivation and success. Your involvement is key, as parental support is more important than background in determining academic success. Stay engaged and make a difference in your child's exam journey.

The more parents are engaged in the education of their children, the more likely their children are to succeed in the education system. Research consistently shows that parental engagement is one of the key factors in securing higher student achievement. Department for Education, 2011

You don't have to be an expert in your child's subjects to help them. You just need to know how to use your time wisely without giving up your life and other duties.

Tips to Help Your Child Succeed in School:

- Make sure your child goes to school and is always on time.
- Avoid your child missing lessons and aim for full attendance.
- Help your child stay focused during lessons.
- Support them with homework and extra study sessions.
- Help your child to balance their screen time.
- Attend parents' evenings to get feedback on their progress.
- Set clear rules for homework and revision time.
- Create a quiet study space (supervised if possible) with necessary supplies.
- Encourage early revision to prepare for exams, using a weekly schedule.
- Get involved in your children's revision, e.g. test them using flashcards, check what they are doing etc.





Balanced Screen Time

Mobile phones and devices offer many advantages for young people, but they also come with risks. As your child gets ready for their GCSEs, it's important to help them find a good balance between passive screen activities (like watching YouTube) and active screen activities (like creating content or playing games online).

Some signs that a child is spending too much time on screens are:

- Feeling anxious or stressed when they don't have their device, or while using it
- Not getting enough sleep because they stay up late on their devices
- Not engaging in enough physical activity, although there are apps and games that can help keep kids active
- Becoming distant from friends in real-life interactions

Top Tips

The Internet Matters website gives some really good advice

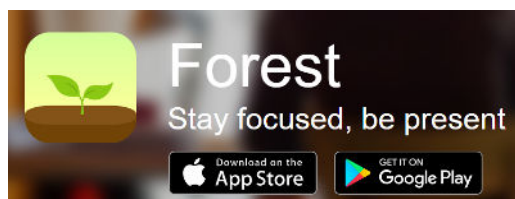
<https://www.internetmatters.org/resources/screen-time-tips-to-support-teens/>

They have a really useful guide on how to support children aged 14+ to balance their screen time.

Here is a summary of their 5 tips:

1. Help them prioritise key tasks over screens
2. Stay engaged in what they do online
3. Equip them with know-how to manage risks online
4. Encourage them to self-regulate their screen time.
5. Encourage them to be selective about what they do online.

The [Forest App](#) is a really good way for students to self regulate their screen time, and encourage them to focus on other tasks, such as revision.





Key Dates

Y10 Reports	<i>W/B 2nd June 2025</i>
Y10 Progression Day-	<i>Thursday 19th June 2025</i>
Y10 Parent Celebration Event -	<i>Thursday 17th July 2025</i>
Return to school-	<i>Monday 8th September 2025</i>
<i>Y11 Revision Event</i>	<i>Tuesday 7th October 2025</i>
Sixth Form Open Evening	<i>Thursday 6th November 2025</i>
Y11 Mock 1 Exams	<i>10th-21st November 2025</i>
Deadline for applying to SGS Sixth Form College	<i>December 2025 (tbc)</i>
Progression Interviews-	<i>January 2026 (tbc)</i>
Y11 Parents' Evening-	<i>Thursday 15th January 2026</i>
Y11 Revision Event-	<i>January 2026 (tbc)</i>
Y11 Mock 2 Exams-	<i>22nd Feb-6th March 2026</i>
Public Exams Start	<i>Monday 11th May 2026 (tbc)</i>
Celebration Event	<i>June 2026 (tbc)</i>
Prom	<i>Friday 19th June 2026 (tbc)</i>





General Y11 Information

Mock Exams

In November 2025 and February 2026, students will take mock exams to encourage them to start memorising factual content and enhance their skills. These will help them to improve their subject knowledge, exam skills and get valuable feedback from teachers.

The purpose of mock exams is to help students with:

- Getting ready for exam conditions
- Lowering the rate that students forget things
- Setting goals for early revision
- Finding out where more revision is needed

These times can be stressful for students, so organisation, exercise, healthy eating, and sleep are crucial for success.

Once students receive their mock timetable, they should plan a revision timetable. They should be revising for two hours a day, after school, and four hours over the weekend, in the run up to the mock exams.

Parents Evenings

The Parents Evening will be held after the first set of mock exams, in January 2026.

Please note that all parents and students are expected to attend. It is a vital opportunity to review your child's progress and discuss any areas for improvement with their subject teachers.

After School Revision Sessions/ Interventions

Core subjects (English, Maths and Science) will be running after school revision sessions from the Autumn term.

These will run on ***Tuesdays, Wednesdays and Thursdays from 3.15-4.15pm***. The days for each subject will be confirmed in September.

Some students, who we think would benefit from some extra support, will be timetabled to attend these sessions. If your child is timetabled for an after school session, then please encourage them to attend and make the most of this extra opportunity for support.





Homework

Homework is a really important part of exam preparation.

- Subjects will set revision homework from the start of Y11
- Please encourage your child to complete their homework on time.
- You can check what homework has been set on Class Charts.

To get Classcharts

- Open www.classcharts.com/parent/login
- Enter your email address
- Type in the access code we sent you
- Get the app from your app store

Any problems, please contact Mr Dryer on ddryer@sgs.uk.net



Reading Habits

Research has shown “Reading for pleasure is more likely to determine whether a child does well at school than their social or economic background” (Pearson).

All the GCSE exams will demand a high level of reading skill from students. In fact, the average reading age of a GCSE exam paper is **15 years and 7 months**.

However, a quarter of 15 year olds, nationally, have a reading age of 12 or below.

Therefore, it is really important that we support our young people with building their reading fluency, comprehension and vocabulary skills by encouraging them to read regularly.

Year 11s should be reading for 15-20 minutes every day. This could include good quality non-fiction and revision guides, alongside novels and short stories.





Y11 Top Tips for Students

Be organised

- Make sure you have the correct equipment for school every day.
- Create a **quiet space** to work at home- this does not have to be in your room- it has actually been shown that working in a quiet communal space, such as the kitchen or dining room table can have a better impact on our focus.
- File your revision notes and resources.
- Create a revision schedule before your mock exams.

Keep on top of your homework

If you complete your homework regularly and always try your best, then when you get to your exams, you will be better prepared and need to revise less.

Take your mocks seriously

If you revise efficiently, then it will decrease your workload in May, as you will already thoroughly know your topics.

Use your mocks as a learning tool:

- work out how you learn and revise best;
- work out which topics you understand and which you need to spend more time on; use your feedback to help you improve.

Get your revision resources ready early

Try to have your revision resources (notes/flashcards/mind-maps etc) completed by February, so that throughout exam season you can focus on revising topics, rather than making resources.

Look after yourself

GCSEs are a marathon not a sprint, and you need to be in good shape.

- Get regular exercise
- Get plenty of sleep
- Eat healthy food, which will make you feel good.

A healthy body will really help you to have a healthy mind.





Equipment

Essential Equipment for all year groups:

- Pencil
- Ruler
- Rubber
- 2-3 black ball point pens
- 1-2 green pens
- Highlighters
- Glue stick
- Reading book - for independent reading
- Scientific Calculator ([Example](#) £12 approx - CASIO is preferred.)
- Maths Set ([Example](#) £4 approx.)
- Pencil case
- Charged iPad

Subject specific equipment

English:

[Macbeth](#) by William Shakespeare (£5.95 approx)

ISBN: 978-1841461205

[An Inspector Calls](#) by J B Priestely (£9.99 approx)

ISBN: 978-0435232825

[E book on apple books](#) - currently free

[Strange Case of Dr Jekyll & Mr Hyde](#) by Robert Louis Stevenson (£9.99 approx)

ISBN: 978-1853260612

[Ebook on ebook.com](#) - £2.70

ART:

2B pencil, 4B pencil, coloured pencil set, black fine liner, scissors, watercolour set and watercolour brushes (they were given these at the beginning of year 9).

Students will all be working on individual projects so will need to consult with teachers at the beginning of the term as to what they can share and what they need to bring themselves

Design Technology: A black fineliner and if possible an apron.

Food and Nutrition: An apron

Humanities: Optional: small selection of colouring pencils

MFL: Headphones

Photography: Camera or camera on phone. If using a phone, it must have Google Drive and Google Slides on to enable students to upload their photographs.





What to do over the summer

1. Take a break

- Students need to rest after all their hard work through year 10.
- They should take the opportunity to enjoy themselves, learn new skills and spend time outside to refresh themselves before year 11 begins.

2. Focus on subjects where you are working below target grade

- Students should look at their lowest scores from their Y10 CTAs to help them work out which subjects they need to focus on.
- They should use the feedback they received from their teachers to set themselves goals and targets for improvement. E.g. revising a key topic, or practising their essay writing skills.

3. Get organised

- The summer holidays are a good opportunity to make sure students have organised their notes and revision resources for each subject.
- They also need to make sure they have all the equipment they need for year 11.





Subject Information and Guidance

GCSE English Language

Exam Board: AQA

Students will investigate and analyse language, experiment and use language creatively and learn functional English to communicate effectively.

Students will study the following:

Paper 1 – Explorations in Creating Reading and Writing.

Paper 2 – Writers' Viewpoints and Perspectives.

How will students be assessed?

Exams are 1hr 45m long. In addition, students will be assessed on the quality of their speaking and listening, now referred to as 'Spoken Language'. This will not contribute to their final grade, but will appear on their certificates. There is no Controlled Assessment.

GCSE English Literature

Exam Board: AQA

Students will read and explore a range of literature with a wide variety of appeal drawn from contemporary and modern texts, texts from across the globe and texts which have had a significant influence on English literary and cultural heritage.

Students will study the following:

Paper 1 – Shakespeare and the 19th Century novel (40% of the final grade).

Paper 2 – Modern texts and poetry (60% of the final grade).

How will students be assessed?

Two examinations. There is no Controlled Assessment.





GCSE Mathematics

Exam Board: EDEXCEL

Students will study the following areas:

1. Algebra
2. Number
3. Geometry and Measure
4. Ratio and Proportion and Rate of change
5. Statics and Probability

How will students be assessed?

All students will follow the linear GCSE with the final examination at the end of Year 11. There is no coursework. The assessment is made up of three examinations, two calculator papers and a non-calculator paper, covering all areas and each contributing equally to the final mark. Each assessment is 1 hour 30 minutes and out of 80 marks.

GCSE COMBINED Science

Exam Board: AQA

This is a combined course in which students will receive a double grade from 1-1 to 9-9 (e.g. 5-4). Students prepare for 6 exams at the end of year 11. Each is 1hr15min long.

Students have learnt all the content for B1, C1 and P1 and had a mock exam in these this summer in Year 10. Their November mocks will also be on this content.

Students have learnt some of the content for B2, C2 and P2. They will continue to study this until about February half term in Year 11. Their second mock exams in February will be B2, C2 and P2 papers.

Students likely to get 6-5 or above will sit the higher tier paper. This may fluctuate over the course of the year. Final decisions about tiering will be made using the February mock results. Students must be working at 5-5 or above at this point for it to be in their best interest to take the higher paper as progressing from a 4 to a 5 is more achievable on the foundation paper. Our Science Revision website has lots of resources to support students:

<https://sites.google.com/sqs.uk.net/sqs-sciencerevision/home>

Any questions; ask your teachers.





GCSE SEPARATE Science

Exam Board: AQA

This is three completely separate courses called Biology, Chemistry and Physics. For each of these GCSEs students will achieve a grade on a scale 1-9. For each science subject, (Biology, Chemistry and Physics) students will sit 2, 1hr 45min exams (6 exam papers in total). The exams are called B1 and B2 in Biology, C1 and C2 in Chemistry and P1 and P2 in Physics. Students have learnt all the content for B1, C1 and P1 and had a mock exam in these this summer in Year 10. Their November mocks will also be on this content.

Students have learnt some of the content for B2, C2 and P2. They will continue to study this until about March in Year 11. Their second mock exams in February will be B2, C2 and P2 papers.

Students likely to get 6 or above in the subject will sit the higher tier paper. Students do not have to sit the same tier in all three sciences. The tier they are sitting may fluctuate over the course of the year. Final decisions about tiering will be made using the February mock results. Students must be working at 5 or above at this point for it to be in their best interest to take the higher paper as making progress from a 4 to a 5 is more achievable on the foundation paper. Our Science Revision website has lots of resources to support students:

<https://sites.google.com/sgs.uk.net/sgs-sciencerevision/home>

Any questions; ask your teachers.

GCSE History

Exam board: Eduqas

In History students learn about the following four topics:

- Changes in Health and Medicine in Britain, c.500 to the present day (Taught in Y9)
- The Development of USA, 1929-2000 (Taught in Y9 and Y10)
- Germany in Transition, 1919-1939 (Taught in Y10)
- The Elizabethan Age, 1558-1603 (Taught in Y10 and Y11)

Component 1: Studies in Depth

Written examinations: 2 hours (comprising two papers of 1 hour duration for each Germany and Elizabeth)

50% of qualification

Component 2: Studies in Breadth

Written examinations: 2 hours (comprising two papers of 45 minutes for the USA and one hour





fifteen minutes for Medicine)
50% of qualification

GCSE Geography

Exam Board: AQA

The course focuses on the physical and human processes and factors that have shaped the environment in which you live. Students will learn about the interdependence of the physical environments and how human activity influences our environment. The course will also give students the chance to get to grips with some of the big questions which affect our world and understand the social, economic and physical forces and processes which shape and change our world.

- Paper 1: Living with the physical environment: The challenge of natural hazards, The living world, Physical landscapes in the UK, Geographical skills
- Paper 2: Challenges in the human environment: Urban issues and challenges, The changing economic world, The challenge of resource management
- Paper 3: Geographical applications: Issue evaluation, Fieldwork, Geographical skills

GCSE French

Exam Board: AQA

- Theme 1: Identity and Culture (Covered in Year 9)
- Theme 2: Local, national, international and global areas of interest (Covered in Year 10)
- Theme 3: Current and future study and employment (Covered in Year 11)

How will students be assessed?

Speaking examination - 25% (final exam)
Listening examination – 25% (final exam)
Reading examination – 25% (final exam)
Writing examination – 25% (final exam)

GCSE Spanish

Exam Board: AQA

- Theme 1: Identity and Culture (Covered in Year 9)
- Theme 2: Local, national, international and global areas of interest (Covered in Year 10)
- Theme 3: current and future study and employment (Covered in Year 11)

How will students be assessed?

Speaking examination - 25% (final exam)





Listening examination – 25% (final exam)

Reading examination – 25% (final exam)

Writing examination – 25% (final exam)

GCSE Art

Exam Board: AQA

Unit 1: Portfolio (60%)

Students will continue to work on their Trial Exam project where they are developing and exploring their own investigations. This will culminate in a 10 hour Trial exam in November.

This unit must contain:

1. A selection of work resulting from activities such as trials and experiments; skills-based workshops; mini and/or foundation projects and responses to gallery, museum or site visits.
2. A sustained project developed in response to a subject, theme, task or brief evidencing the journey from initial engagement with an idea to the realisation of intentions.

Unit 2: Externally set task (40%)

An externally set brief is given out at the start of January, to which the students must create a final personal response in 10 hours of supervised time (the exam). The externally set assignment provides students with the opportunity to demonstrate, through an extended creative response, their ability to draw together different areas of knowledge, skills and understanding in response to their selected starting point. They will work on this project until their 10 hour exam in April/May time. During the 10 hour exam they will create an outcome from their supporting material.

GCSE Business Studies

Exam Board: OCR

- Business equips students with the skills and confidence to explore how different business situations affect decision-making. They develop their understanding of concepts, objectives and terminology, and the impact of contemporary issues on business operations.
- The qualification will encourage learners to make informed choices about a wide range of further learning opportunities and career pathways as well to develop life skills that enable them to become financially and commercially aware.

How will students be assessed?

Paper 1: Business Activity, Marketing & People in Business - 50%





Paper 2: Operations, Finance, External Influences & Interdependent nature of Business - 50%
The papers will include a variety of question types - multiple choice, short answer and extended answers.

CNAT Enterprise and Marketing

Exam Board: Cambridge National - OCR

- This course encourages students to develop the practical skills and applied knowledge they'll need in the business and enterprise sector.
- Students put their learning into practice and develop valuable transferable skills, beneficial if they are considering starting up their own enterprise/business.

How will students be assessed?

- Market and pitch a business proposal - 30%. Students have started this coursework in Year 10 and will continue until January 2025.
- Enterprise and Marketing concepts - 40%. Written exam taken at the end of Year 11.

The written exam contains a mixture of questions types, including multiple choice, context-based questions, extended response analysis and evaluation questions where students will be expected to make recommendations.

GCSE Computer Science

Exam Board: OCR

In Computer Science, students will:

- develop their understanding of current and emerging technologies, how they work and their role in society
- acquire and apply technical knowledge
- develop computational thinking, and how to solve problems
- Learn Python programming language

How will students be assessed?

- Computer systems (exam) 50%
- Computational thinking, algorithms and programming (exam) 50%
- Programming project (controlled assessment)





Creative iMedia: Cambridge National Level 2

Exam Board: Cambridge

We study the Cambridge National exam specification. Here is a link to the specification so students can see what we cover over the three years: [CamNat Specification](#)

Students can also familiarise yourself with RocketCake (Which will be used for WebDesign)
Photopea (Which will be used for graphic manipulation)

Students will learn about Digital Graphics and Interactive Media Products (e.g. Web Sites)

How will students be assessed?

- RO94 - Visual identity and digital graphics - 25%
- RO97 - Interactive digital media - 35%
- RO93 - Exam -Creative iMedia in the media industry - 40%

GCSE Dance

Exam Board: AQA

- Develop Dance **techniques** in many different genres
- Learn how to use **expressive skills** to communicate meanings through dance
- Use **Physical skills** to achieve high quality performance
- Learn how to **choreograph** own dances to a specific stimulus
- Develop knowledge and understanding of **health, fitness and safe practice**
- Learn from studying **professional works** and choreographers

How will students be assessed?

- Unit 1 Set Phrase Solo Dance 10%
- Unit 1 Performance in a Duo/Trio 20%
- Unit 1 Choreography solo or group 30%
- Unit 2 Dance Appreciation written exam 40%





GCSE Drama

Exam Board: AQA

In Drama, students will create, analyse and evaluate drama, covering a range of practitioners, genres, texts and live theatre.

Students will study the following:

Component 1: Written Examination (40%)

- Section A – Theatre roles and staging layouts
- Section B – Set text
- Section C – Live theatre evaluation

Component 2: Devising Project (40%)

- Devising Log (3 Logs) - individually document & evaluate the devising process
- Devised Performance - group performance piece

Component 3: Performance of scripted play

- Perform two key extracts from a scripted text

How will students be assessed?

Component 1 is a 1 hour and 45 minute written examination.

Component 2 is an NEA and is marked by teachers and sent to AQA for moderation

Component 3 is an NEA and is marked by an external examiner who comes into school in March of the final year

GCSE Food Preparation and Nutrition

Exam Board: Eduqas

Assessment

Component 1: Principles of Food Preparation and Nutrition

Written examination: 1 hour 45 minutes

50% of qualification

This unit will consist of two sections both containing **compulsory questions** and will assess the theory content of the GCSE specification.

Section A: questions based on specified topics.

Section B: structured, short and extended response questions to assess content related to food preparation and nutrition.

Component 2: Food Preparation and Nutrition in Action Non-examination assessment:

NEA internally assessed, externally moderated

Food Preparation and Nutrition in Action

50% of qualification





Assessment 1: The Food Investigation Assessment 8 hours

A scientific food investigation which will assess the learner's knowledge, skills and understanding in relation to scientific principles underlying the preparation and cooking of food. A report of 1500 words will be produced

Assessment 2: The Food Preparation Assessment 12 hours

Prepare, cook and present a menu which assesses the learner's knowledge, skills and understanding in relation to the planning, preparation, cooking and presentation of food. There will be a 3 hour practical exam as part of this piece of coursework.

These assessments will be based on a **choice** of tasks released by EDUQAS annually.

BTEC Health & Social Care:

Exam Board: Pearson

Component 1 - September to December (NEA)

In Health and Social Care learners will explore different aspects of growth and development and the factors that can affect this across the life stages. They will explore the different events that can impact on individuals' physical, intellectual, emotional and social development and how individuals cope with and are supported through changes caused by life events.

Component 3 - January to May exam.

Learners will explore the factors that affect health and wellbeing, learning about physiological and lifestyle indicators, and person-centred approaches to make recommendations to improve an individual's health and wellbeing.

How will students be assessed?

NEA Component 1: Human Lifespan Development - 30%

Component 3: Health and Wellbeing - exam in May (2hr exam) (40%)

GCSE Psychology

Exam board: OCR

Our GCSE in Psychology follows a clear and straightforward structure. It contains exciting subject content, helping students explain everyday social phenomena. There is a balance of classic and modern psychological theory and research, emphasis on 'doing psychology', and a focus on mental health.

The programme of study is as follows:





Year 9 - Criminal Psychology and Developmental Psychology with some Research Methods.

Year 10 - Psychological Problems, Social Influence, Memory (Part 1) and some Research Methods.

Year 11 - Memory (Part 2), Sleep and Dreaming and Research Methods.

- The BET psychology website is updated with the new knowledge organisers. The old knowledge organisers are now called knowledge sheets, and other useful information/resources are still on there for students.

<https://sites.google.com/bohunt.hants.sch.uk/bet-gcse-psychology?usp=sharing>

How will students be assessed?

Paper 1 (50%) - Criminal psychology, Developmental Psychology, Psychological Problems and Research Methods. Written paper 90 marks - 1 hour and 30 mins.

Paper 2 (50%) - Social Influence, Memory, Sleep and Dreaming and Research Methods. Written paper 90 marks - 1 hour and 30 mins.

MUSIC

Exam Board: Eduqas

The vocational Performing Arts course enables students to engage in performing, composing, event planning and the associated skills required.

The course consists of three units of coursework.

Unit 1 - Performing (planning, rehearsing and performing music)

Unit 2 - Creating (planning, creating and developing a composition/song)

Unit 3 - Performing Arts in Context (planning a live event and pitching a business plan to a panel)

How will students be assessed?

Students are marked on a scale ranging from a Level 1 Pass to a Level 2 Distinction*.

Unit Weighting:

Unit 1 - 30%

Unit 2 - 30%

Unit 3 - 40%

There is no exam paper for this course.





GCSE Design Technology

Exam Board: Eduqas

DT equips students with skills and knowledge that will enable them to understand;

- How design is applied to solve problems
- How to investigate contexts and create imaginative design proposals
- Learn about material's properties, their environmental impact and how to process them
- Develop graphic communication skills including Computer Aided Design
- Practice making skills including the use on Computer Aided Manufacture
- How to manage project work and deliver quality products to cost and on time
- Learn to use key terminology, including those related to designing, innovation and communication; materials and technologies; making, manufacture and production; critiquing, values and ethics

How will students be assessed?

Non Exam Assessment (NEA 50%)

Students will be given the option to respond to one of three context choices. They will research, design and make a product based on user needs within one context. The contexts are released on 1 June in year 10 and the final submission is at the end of the following March.

This is a substantial design and make challenge of approx 40 hours. The main sections are investigation, design, making and evaluation.

Written examination: 2 hours (50%)

- Section A - Core Knowledge
- Section B - Specialist subject

GCSE PE

Exam board - AQA

Theory content includes:

- **Anatomy and Physiology** (Muscular, Skeletal, Cardiovascular and Respiratory systems)
- **Movement Analysis** (Levers, Planes of Movement and Axes of Rotation)
- **Physical Training** (Components of Fitness, Fitness Testing, Types of Training, Principles of Training, Optimising Training and Warm up/Cool Down)
- **Sport Psychology** (Information Processing, Skill Classification, Goal Setting, Guidance, Arousal, Aggression, Personality Types and Motivation)
- **Socio-Cultural Influences** (Factors affecting Participation, Commercialisation of Sport, Technology and Sport, Ethical conduct by performers and Spectator behaviour)
- **Health, Fitness and Well-Being** (Physical, Emotional and Social health, Sedentary lifestyle, Somatotypes, Energy use and Diet)





How will students be assessed?

- 60% = Assessed through 2 exam papers sat in the summer of Yr 11 (on the above topics)
- 30% = 3 Practical Sports (1 Team sport, 1 Individual Sport and 1 other of either)
- 10% = Analysing and Evaluating Performance coursework task

Cambridge National Sports Studies

Exam board - OCR

Theory content includes:

- **Performance and Leadership in sports activities** (Performance in 2 sports, Applying Practice Methods to support improvement in Sport, Organising, planning and delivering a Sports activity session and Reviewing your performance during leadership session.
- **Contemporary Issues in Sport** (Issues affecting participation in sport, Promoting Values in Sport, Hosting Major Sporting Events and The Role of National Governing Bodies)
- **Increasing Awareness of Outdoor and Adventurous Activities** (Provision available, Equipment, Clothing and Safety aspects, Plan and Participate in OAA and Evaluate Participation in OAA)

How will students be assessed?

- 40% = Assessed through 1 exam papers sat in the summer of Yr 11 (on Contemporary issues in sport topic)
- 40% = Performance and Leadership in Sports activities (Practical performance and Coursework based tasks)
- 20% = Increasing Awareness of Outdoor and Adventurous Activities (Coursework based tasks and small amount of practical)

How the Course is graded

- Level 2 - Pass (4), Merit (5/6) , Distinction (7/8) and Distinction * (9)
- Level 1 - Pass (1), Merit (2) and Distinction (3)





GCSE RE - Full Course (some students)

Exam Board: AQA Religious Studies Full Course 8062

The course is made up of the following components:

Paper One (Religion)-50%:

- Christian Beliefs
- Christian Practices
- Islamic Beliefs
- Islamic Practices

Paper Two (Thematic)-50%:

- Crime and Punishment
- Religion and Life
- Relationships and Families
- Peace and Conflict

How will students be assessed?

Two Written exams: 1 hour 45 minutes each

Each paper will have a total value of 96 marks, plus 6 marks for spelling, punctuation and grammar (SPaG)

GCSE RE - Short Course (most students)

Exam Board: AQA Religious Studies Short Course 8061

The course is made up of the following components:

- Christian Beliefs
- Islamic Beliefs
- Relationships and Families
- Peace and Conflict

How will students be assessed?

- Written exam: 1 hour 45 minutes
- 96 marks, plus 6 marks for spelling, punctuation and grammar (SPaG)
- 100% of GCSE Short course





GCSE Photography

Exam Board: AQA

Unit 1: Portfolio (60%)

Students will continue to work on their Trial Exam project where they are developing and exploring their own investigations. This will culminate in a 10 hour Trial exam in November.

Unit 2: Externally set task (40%)

An externally set brief is given out at the start of January, to which the students must create a final personal response in 10 hours of supervised time (the exam). The externally set assignment provides students with the opportunity to demonstrate, through an extended creative response, their ability to draw together different areas of knowledge, skills and understanding in response to their selected starting point. They will work on this project until their 10 hour exam in April/May time. During the 10 hour exam they will create an outcome from their supporting material.

