

Steyning Grammar School

Sixth Form

Day & Boarding



1614

STEYNING
GRAMMAR
SIXTH FORM



Course Directory

www.sgs.uk.net/sixthform

2026-2027



Course Directory Contents

- 4 Subjects Provisionally On Offer
- 6 Curriculum Course Leaders
- 8 Subjects Required or Preferred for some University / College Degrees or Careers

Creative & Performing Arts / Design Technology

- 10 Art, Craft & Design
- 11 Drama & Theatre Studies
- 12 Music Practitioner
- 13 Music
- 14 Photography
- 16 Product Design
- 18 Textiles

Business / Vocational Studies

- 20 Business A level
- 21 Business BTEC Extended Cert
- 22 Business BTEC Diploma
- 23 Computer Science
- 24 Digital Media
- 25 Economics

English

- 26 English Language
- 27 English Literature
- 28 Film Studies
- 29 Media Studies

Humanities

- 31 Criminology
- 32 Geography
- 33 History
- 34 Law
- 35 Politics
- 36 Philosophy, Ethics & Belief
- 37 Sociology

Mathematics

- 39 Core Maths
- 40 Further Mathematics
- 41 Mathematics

Modern Foreign Languages

- 42 French
- 43 Spanish

Sciences

- 45 Biology
- 46 Chemistry
- 47 Environmental Science
- 48 Health and Social Care
- 49 Medical Science
- 50 Mental Health
- 52 Physics
- 53 Psychology

Sport / PE

- 54 Dance
- 56 Football Academy
- 57 Physical Education
- 58 Sport & Physical Activity

Other

- 59 Extended Project Qualification

Subjects Provisionally On Offer 2026/27

Course	A Level	Other	Board
Art & Design	✓		AQA
Biology	✓		AQA
Business	✓		EDUQAS
Business - BTEC Extended Certificate	(Equivalent to one A level)	BTEC	EDEXCEL
Business - BTEC Level 3 National Diploma	(Equivalent to two A levels)	BTEC	EDEXCEL
Chemistry	✓		AQA
Computer Science	✓		OCR
Core Maths (Level 3 Mathematical Studies)	(Equivalent to AS level)		AQA
Criminology	✓		WJEC
Dance	✓		AQA
Digital Media CTEC Level 3	(Equivalent to one A level)	Cambridge Technicals Level 3	OCR
Drama and Theatre Studies	✓		EDEXCEL
Economics	✓		AQA
English Language	✓		AQA
English Literature	✓		EDEXCEL
Environmental Science	✓		AQA
Extended Project Qualification	✓		AQA
Film Studies	✓		EDUCAS
Football Academy	N/A		
French	✓		AQA
Further Maths	✓		EDEXCEL
Geography	✓		EDEXCEL



Course	A Level	Other	Board
Health and Social Care AAQ		Cambridge Advanced National	
History	√		AQA
Law	√	BTEC	AQA
Mathematics	√		EDEXCEL
Media Studies	√		EDUCAS
Medical Science	(Equivalent to one A level)	BTEC	PEARSON
Mental Health		Cambridge Advanced National	
Music	√		OCR
Music Practitioner L3 Subsidiary Diploma	(Equivalent to one A level)	Level 3 Subsidiary Diploma	RSL
Philosophy, Ethics and Belief	√		OCR
Photography	√		AQA
Physical Education	√		OCR
Physics	√		AQA
Politics	√		EDEXCEL
Product Design	√		AQA
Psychology	√		AQA
Sociology	√		AQA
Spanish	√		AQA
Sports and Physical Activity Extended Certificate	(Equivalent to one A level)	Cambridge Technicals Level 3	OCR
Textiles	√		AQA
GCSE Maths			
GCSE English			

Further details about each subject are available on request from the School.

The subject specifications are also available on the Exam Board websites:

AQA www.aqa.org.uk

Edexcel www.edexcel.org.uk

Pearson <https://qualifications.pearson.com>

OCR www.ocr.org.uk

EDUCAS www.eduqas.co.uk

It is hoped that all courses detailed in this blocking will be available to students. However, a final decision cannot be reached until we have a strong indication of the numbers opting for subjects with a small up-take. We can only allow classes to run if they are of a viable size.

Curriculum Course Leaders

Course	Course Leader
Art	Mrs H Albrow
Biology	Mrs C Newbatt
Business A Level & BTEC	Miss A Peake
Chemistry	Mr J Martin
Computing	Mr E Stally
Criminology	Miss G Webb
Dance	Ms A Morris
Digital Media CTEC	Mr E Stally
Drama and Theatre	Miss K Andrea
Economics	Miss A Peake
English Literature / Language	Ms J Waller
Environmental Science	Mrs L Salsbury
Extended Project Qualification (EPQ)	Mrs H Rowe
Film Studies	Ms H Clark
French	Ms I Karonen
Geography	Miss R Walker
Health and Social Care	Mrs C Harrison
History	Mr M Blackburn
Law	Miss G Webb

Course	Course Leader
Mathematics	Mr B Ryan
Mathematics (Further)	Mr B Ryan
Maths Core	Mr B Ryan
Media Studies	Ms H Clark
Medical Science	Mrs J Francis
Mental Health	Mrs C Harrison
Music Practitioner and A level	Mr S Gentry
Philosophy, Ethics, Beliefs	Mrs H Rowe
Photography	Ms E Modder
Physical Education	Mr D Hegarty
Physics	Mrs V Booth
Politics	Miss N Bedford
Product Design	Mr J Worby
Psychology	Mr G Henderson
Sociology	Mrs H Rowe
Spanish	Miss E Palomino
Sport And Physical Activity	Mr M Hurst
Textiles	Ms E Modder

Faculty Leaders

Faculty	Head of Faculty
Creative & Performing Arts/ Design Technology	Ms E Modder
Business/Computing	Mrs H Armstrong
English	Mrs E Middleton
Humanities	Mr M Blackburn
Mathematics	Mr B Ryan

Faculty	Head of Faculty
Modern Foreign Languages	Ms I Karonen
Science	Miss M Wilkinson
Sport/Pe	Mr D Hegarty
Send	Mrs M Martin



Subjects Required or Preferred for some University/College Degrees or Careers

Degree / Career	Courses Required or Preferred
Accountancy	Maths is required by some leading universities
African Asian, Oriental languages	Classical or Modern Language
Agriculture	Chemistry; sometimes Biology or both
American Studies	English Literature
Ancient History	No subjects specified. Can be studied without Latin or Greek.
Archaeology	Any subject; Science an advantage
Architecture	Maths and or Physics would be an advantage. Most applicants take A level Art
Art and Design	Art followed by Foundation Art Course normally expected
Biochemistry	Three Science or Maths A levels including Chemistry
Biological Sciences	Biology and Chemistry. Some courses accept Biology together with Maths or Physics
Business Studies	Sometimes Maths
Chemical Engineering	Maths, Physics and Chemistry. Further Maths helpful
Chemistry	Chemistry and Maths, Physics desirable
Classics	Certain universities require Greek or Latin
Communication Studies	Any subject
Computer Science	Maths, Further Maths and a Physical Science recommended
Dentistry	Chemistry and Biology plus some contrasting subject
Drama	No subjects specified, extensive experience required in competitive course
Economics	Maths. Further Maths is helpful and Economics strongly recommended
Education	A National Curriculum subject at A level and passes needed in Literacy and Numeracy skills
Engineering—Aeronautical	Maths and Physics and DT can be useful
Engineering—Chemistry	Maths and Chemistry
Engineering—Civil	Maths and Physics and DT can be useful
Engineering—Electrical	Maths and Physics and DT can be useful
Engineering—General	Maths and Physics and DT can be useful
Engineering—Mechanical	Maths and Physics and DT can be useful
English Literature	English Literature, History and Languages are good supporting subjects
Environmental Studies/Science	Any two Sciences
French	French
Geography	Geography, Science or Maths are useful

Degree / Career	Courses Required or Preferred
Geology	Maths and Physics or any two Sciences
German	German
History	History an advantage and a MFL useful
History of Art	History and a language recommended
Italian	Italian although another MFL maybe acceptable
Land Economy	No subjects normally specified
Latin	Latin + LNAT (Year 13)
Law	An A level foreign language required for International Law. Otherwise, no subjects specified, although at least one subject which use of language and/or essay writing is advised. Critical Thinking to prepare for Entry Exam LNAT
Mathematics	Maths and usually Further Maths, Physics recommended
Media Studies	Any subject
Medicine	Chemistry, Biology, Physics or Maths + UCAT/BMAT (Year 12/13)
Music	Music, sometimes a European Language helps
Natural Sciences (Biological)	Biology and Chemistry essential and Maths or Physics
Natural Sciences (Physical)	Chemistry, Maths and Physics are advised. Further Maths recommended
Nursing	Sciences
Occupation Therapy	Any subject
Pharmacology	Chemistry and one or two Sciences
Pharmacy	Chemistry and one or two Sciences
Philosophy	Any subject, in particular a subject demonstrating logical thought eg: Maths
Physics	Physics and Maths
Physiology	Chemistry and two other Sciences
Physiotherapy	One or two Sciences
Politics	Any Social Science or Arts subject, although Politics may be helpful
Psychology	Two Science and Maths, particularly helpful is Biology
Sociology	Any Social Science or Arts subject
Spanish	Spanish, but other MFL can be acceptable
Statistics	Maths
Theatre	Any Arts subject; occasionally English
Theology	No subjects specified, though evidence of essay writing is advised
Veterinary Science	Chemistry, Biology, Physics and Maths

Art, Craft and Design

A level | AQA

Students of the A level Art and Design course are encouraged to become creative and independent thinkers. They will develop a range of technical skills through introductory workshops and learn to analyse contextual influence.

Their development as artists is also supported by gallery visits and the opportunity to immerse themselves in a different cultural context. The skills and deeper thinking that the course builds are transferable skills to their other A level subjects and future paths.

Progression Opportunities

An A level in Art and Design not only gives a route into future "Art Paths," it can also underpin other subjects. Students are encouraged to develop as critical thinkers and to independently react to project briefs.

Within Art there are multiple and exciting career opportunities. These include: Design, Media, Illustration, Animation, Film Industries, Education, Art Therapy, Museum Work, Restoration, Website Design, Advertising and multiple creative industries.

Subject Visits and Enrichment Opportunities

Students visit a wide range of creative and cultural sites to inform their personal studies including galleries in London and a trip to an overseas destination.

Assessment Overview

Component One - Personal Investigation:

60% of the course.

Marked out of 96.

- Practical work is worth 96 marks.
This is work created from individual starting points and is formed from supporting studies (i.e. loose work and sketchbooks) and personal outcomes. (Various final pieces).

Also included is a personal study written review with a Minimum of 1500 words.

Component Two – Externally Set Assignment:

40% of the course.

Marked out of 96.

Released on 1st Feb in your second year. Preparatory period.

Sustained focus period of 15 hours of controlled assessment where you create final response(s) to the theme.

You submit supporting studies and personal outcomes.



Entry Requirements

- Minimum Grade 4 in Art & Design
- Students without a GCSE in Art and Design would be considered via a portfolio and discussion with the Learning Leader of Art

Drama and Theatre Studies

A level | Edexcel

Students of Drama and Theatre will be skilled in making, performing, interpreting and understanding theatre. They will develop their critical analysis and research skills through an understanding of the social, cultural and historical contexts of texts and performance. They will gain a knowledge and understanding of a range of practitioners, playwrights, theatre companies, directors and designers.

Progression Opportunities

An A level in Drama and Theatre provides knowledge and skills for progression to Drama School, College of FE or University, or work experience in the industry. The transferable skills developed can be the foundation for a range of careers, such as performing, directing, Arts' administration, Arts' development, TV or theatre roles such as producer, stage manager, designer or technician, writer, poet, teacher, Drama therapist, theatre publisher, reviewer. Most other careers value the confidence and communication skills developed through drama, such as law, training, medicine and sales. There is a high standard of written communication, such as structuring essays, which is transferable to a range of careers.

Subject Visits and Enrichment Opportunities

Students are expected to visit the theatre on a regular basis, both within the curriculum and in their own time. Students need to see a production independently in the summer before their studies begin in Y12, and then see a production which applies to their devising work, another for their Live Theatre evaluation, and productions of the set texts where available within the course. It is preferable to see a wide range of theatrical conventions.

Students also have opportunities to join local theatrical groups such as Ariel or Chichester Festival Theatre, or perhaps to take part in a school production.

There are also opportunities to support KS3 students with their work at Rock Road and the Towers, and to assist with their clubs and performances.



Entry Requirements

- Grade 5 in Drama
- Grade 5 in English
- Practical Drama experience essential

Assessment Overview

Component 1 (Devising)

80 MARKS, 40% weighting, 30% Portfolio, 10% Performance Internally Assessed & Externally moderated.

- Study of a text
- Study of a practitioner (Frantic Assembly)
- Creation of own devised group performance
- Portfolio

Component 2 (Text in Performance)

60 MARKS, 20% weighting, 12% Group Performance, 8% Monologue or Duologue. Visiting Examiner

- Group Performance
- Monologue/Duologue

Component 3 (Theatre Makers in Practice)

80 MARKS, 40% weighting, 2 hours 30 minutes Examination

- Live Theatre Evaluation
- Page To Stage ("Colder Than Here")
- Interpreting A Performance Text (Stanislavsky and "Hedda Gabler")

Music Practitioner

Level 3 Subsidiary Diploma | RSL

Students of Music Practitioner course will engage with a range of real life music experiences through a practical course based around industry practice. They cover a range of units like 'Rehearsal Skills', 'Live Music Performance', 'Studio Recording', 'Studio Mixing' and there is an element of choice in putting together units to best suit the interests and capacity of individual students.

Progression Opportunities

The Music Practitioner suite of qualifications lead on well to more vocational type music degrees in popular music especially. However, the skill set learnt through evidencing progress throughout, building strong creative and teamwork skills, developing capacity with music technology, and building of leadership qualities offer support to many routes for further study or work.

Subject Visits and Enrichment Opportunities

There are a wide variety of ensembles for students to be involved in within school and also opportunities to form own bands and groups, as well as using the excellent music facilities in students' own time. Students are encouraged to access the wide range of concerts and events locally. They are also encouraged to perform in both school events and outside in the community.

Assessment Overview

All assessment is through coursework portfolios and many of the unit's cross over with each other. Students build up their skill set gradually, and when secure with new skills, they submit units of work for assessment. There is a process and structure where staff can give clear feedback, and students can then rework their portfolios.

All units are graded at Distinction, Merit or Pass. There will be a minimum of 6 units and we tend to cover three performance based units and three technology units. If students are keen composers, or active listeners, or keen to lead others in music making then we choose additional units for them to match their interests and skills.

The beauty of the course is its flexibility and that students have a great deal of choice in content for their learning.



Entry Requirements

- Grade 4 in Music
- or
- Music Practitioner or BTEC level 2 Merit or above, or considerable independent experience of music. If formal music has not been studied before then a discussion will be needed to judge capacity for the course.

Music

A level | OCR

Students of A level in Music will engage in a range of supporting skill areas. The course includes detailed analysis of a range of music from Western Classical music, Jazz and early Popular Music. This underpins work done in developing instrumental and/or vocal skills through performing, and creative skills in composing.

Progression Opportunities

The A level qualifications lead on well to conservatoire or academic music degrees, or towards more vocational type music degrees. Many of our students have gone on to study at top universities and conservatoires in the recent past.

Subject Visits and Enrichment Opportunities

There are a wide variety of ensembles for students to be involved in within school and also opportunities to form own bands and groups, as well as using the excellent music facilities in own time. Students are encouraged to access the wide range of concerts and events locally.

Assessment Overview

Assessment for the listening part of the course is through an exam based on areas of study chosen, and a range of set pieces that students will have analysed during the course. Students will study units:

- Classical Period Music
- Instrumental Jazz
- Twentieth Century Classical Music
- Popular Music.

Performing

- Students will give a recital in their final year which can include both solo and ensemble performing.

Composing

- Students will compose two pieces during the course – one to a board set brief, and one which is completely open to individual choice. Students are encouraged to work creatively with material that has been studied with the Listening part of the course, and are taught specific compositional techniques.

In the final year of course students choose which is their better skill set and either focus on Composing as their major area, or Performing, where one will be marked at 35% of final grade, and the other at 25%. This allows us to tailor students work to their best strength.

The beauty of the course is both the flexibility it offers in matching the course content to student's best skill set, alongside giving students a thorough academic study of music both through learning about specific genres of music and also through creatively engaging with them.



Entry Requirements

- Grade 5 in Music
- or
- Music Practitioner or BTEC level 2 Distinction, or considerable independent experience of music. If formal music has not been studied before then an audition will be needed to judge capacity for the course.

Photography

A level | AQA

Photography A level is an exciting and creative course examining the place of still images throughout their history. We explore techniques ranging from camera-less practices such as photograms, through 35mm black and white and digital photography.

By its very nature, Photography is an exploratory subject: students spend the majority of their home learning time devising, planning, arranging, and making photographs. Photography is a fantastic way to collaborate with friends and explore the world around you.

Progression Opportunities

An A level in Photography will open paths to many different industries and opportunities. This course develops your artistic ability and technical photography skills and blends well with A Level study in Art and Design, Media and/or Film Studies as well as English Literature or Language. A range of creative university and career choices are on offer to you.

Higher education: a good subject to support a future in photography, art, architecture, design, film fashion, journalism, media, marketing and related areas.

Employment: Photojournalist, food photographer, fashion photographer, wedding or portrait photographer, photographic artist, forensic or military photographer, art or photography teacher, designer, social media marketing. The valuable creative thinking skills you have picked up can be applied to a wide range of jobs.

Subject Visits and Enrichment Opportunities

Students visit a wide range of creative and cultural sites to inform their personal studies including galleries in London Galleries and a Art and Photography European Residential trip. Throughout the course there will be opportunities to have work in exhibitions and displays.

Assessment Overview

Component One - Personal Investigation. 60% of the course. Marked out of 96.

- **Practical work worth 96 marks.**
This is work created from individual starting points and is formed from investigating Photographers, photography experiments and personal outcomes. Also included is a personal study written review with a minimum of 1500 words.

Component Two – Externally Set Assignment. 40% of the course. Marked out of 96.

Released on 1st Feb in your second year. Preparatory period.

Sustained focus period of 15 hours of controlled assessment where you create final response(s) to the theme.

You submit supporting studies and personal outcomes.



Entry Requirements

- Grade 4 in Art is desired but not mandatory.
- Grade 4 in English.



Product Design

A level | AQA

A Level Product Design is closely related to the GCSE Design Technology courses which cover a range of materials and processes, in particular woods, metals and plastics. Students following this route should have a strong interest in general product design as during the course students will have the opportunity to design and produce fully functional, creatively designed products using a range of materials. Products produced in previous years include lighting, jewellery and furniture. Students will develop their practical skills by trying out a wide range of different manufacturing techniques.

Progression Opportunities

The broad nature of the specification enables students to follow a diverse range of career paths. Coursework projects could be tailored to meet a particular interest that a student might have. Example careers include: Product/Industrial Design, 3D Design, Furniture Design, Jewellery Design, Automotive Design, Interior/Set Design, Architecture, Engineering, Manufacturing, Aeronautical Design. Previous students have gone directly to degree courses or on to follow a Foundation Course at local colleges.

Subject Visits and Enrichment Opportunities

Visits are planned to the Design Museum and V&A Museum.

Assessment Overview

Assessment is a combination of two exam papers and a design and make project

Paper 1

Written exam: 2.5 hours, 120 marks, 30% of A level

- Technical principles

Questions:

- Mixture of short answer and extended response

Paper 2

Written exam: 1.5 hours, 80 marks, 20% of A level

- Designing and making principles

Questions:

- Mixture of short answer and extended response questions

Section A:

- Product Analysis: 30 marks
- Up to 6 short answer questions based on visual stimulus of product(s)

Section B:

- Commercial manufacture: 50 marks
- Mixture of short and extended response questions



Entry Requirements

- Grade 5 in either Technology or Engineering DT
- Grade 4 in English
- Grade 4 in Maths

Non-Exam Assessment (NEA)

Substantial design and make project, 100 marks, 50% of A level

- Practical application of technical principles, designing and making principles

Evidence

Written or digital design portfolio and photographic evidence of final prototype



Textiles

A level | Edexcel

This practical design course in textiles takes a broad experimental approach to a range of textiles practices including dye, print, digital, stitch and embellishment. Through a series of creative projects you will learn how to develop ideas by engaging with drawing and research, how to create textiles samples and realise your ideas into final outcomes. Learning about artists, designers and textiles from diverse cultures will underpin your independent projects and trips to exhibitions will inspire your ideas.

Progression Opportunities

An A level in Art - Textiles not only gives a route into future "Art Paths," it can also underpin other subjects. Students are encouraged to develop as critical thinkers and to independently react to project briefs.

There are 126 universities in the UK offering Fashion and Textiles based degrees, not all courses are design based. There are courses in Fashion Marketing, Fashion Buying, Fashion journalism, even specialist Fashion Law courses exist.

There are also many different careers in the fashion industry, from Pattern cutting to Stylist, Knitwear designer to Visual Merchandiser, the possibilities are endless.

Subject Visits and Enrichment Opportunities

Brighton Photo Biennial, London Gallery Trips, Art and Photo European Residential.

Assessment Overview

Component One - Personal Investigation. 60% of the course. Marked out of 96.

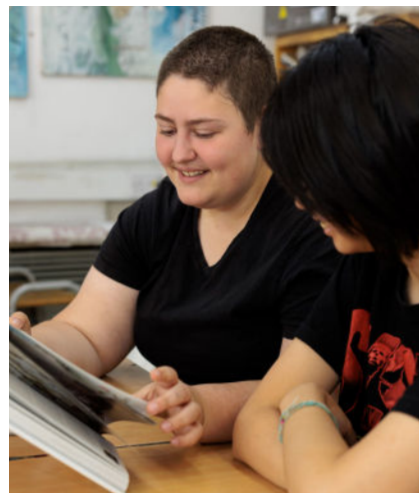
- **Practical work worth 96 marks.**
This is work created from individual starting points and is formed from supporting studies (i.e. loose work and sketchbooks) and personal outcomes. (Various final pieces). Also included is a personal study written review with a minimum of 1500 words.

Component Two – Externally Set Assignment. 40% of the course. Marked out of 96.

Released on 1st Feb in your second year. Preparatory period.

Sustained focus period of 15 hours of controlled assessment where you create final response(s) to the theme.

You submit supporting studies and personal outcomes.



Entry Requirements

- Minimum Grade 4 in Art and Design
- Students without a GCSE in Art and Design would be considered via portfolio and discussion with the Learning Leader of Art



Business

A level | EDUQAS

The EDUQAS A level in Business will provide learners with the ability to apply basic business concepts to a wider range of contexts, understand and apply more sophisticated concepts and techniques, analyse, interpret and evaluate more complex business information and take a more strategic view of business opportunities, problems and issues.

The main areas of study in A level Business are accounting and finance, external influences, marketing, operations and people in organisations.

Progression Opportunities

Business and related courses at University are by far one of the most popular courses taken by students. This course will place you in an excellent position to do one of three things;

- go on to University and study for a degree in a related subject;
- go to College and obtain a vocational related qualification;
- go in to employment.

Whichever you choose for your final destination this course is unlikely to 'close' any future doors; instead, it is more likely to open them!

Subject Visits and Enrichment Opportunities

In Y12 students have the opportunity to participate in the Peter Jones Foundation Tycoon programme. This involves students setting up a company that can trade publicly and with other Tycoon companies.

Assessment Overview

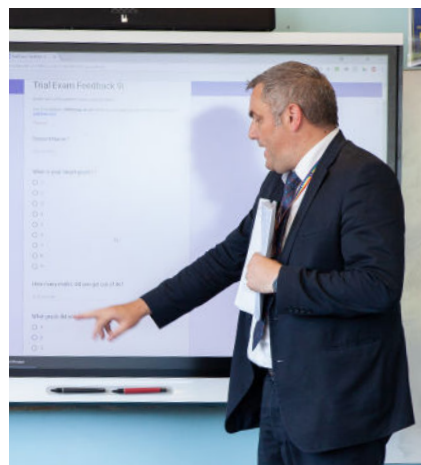
The A level in Business will be assessed by three written exams as detailed below. These will take place at the end of the A level (Year 2).

The exams will be based on case studies of three real businesses (one small/local, one medium/national and one large/international). A wide range of question types will be used including short answers and extended writing.

There will be the opportunity to demonstrate quantitative, reflective and decision-making business skills to solve business problems.

Topic Areas:

- Business Objectives & Strategy
- External Influences
- Marketing
- Business Finance
- Operations Management
- Human Resources
- Global Business Environment



Entry Requirements

- Grade 4 in English
- Grade 4 in Maths

Business BTEC Extended Cert

BTEC Extended Certificate | Pearson

The Extended Certificate in Business is for students who are interested in learning about the business sector.

The course is equivalent in size to one A level and comprises of four units: Exploring Business, Developing a Marketing Campaign, Personal and Business Finance and Work Experience.

The work experience unit is an opportunity to combine the business theory completed in class with practical skills learned in their chosen work experience placement.

Progression Opportunities

The Extended Certificate in Business supports progression to an apprenticeship within the business sector or directly into employment. The qualification carries UCAS points and is recognised by Higher Education providers as contributing to meeting admission requirements for many higher education courses.

Subject Visits and Enrichment Opportunities

In Y12 students have the opportunity to participate in the Peter Jones Foundation Tycoon programme. This involves students setting up a company that can trade publicly and with other Tycoon companies from local schools.

Assessment Overview

Learners are assessed by completing four units over two years:

Unit 1 Exploring Business:

This is an internal assignment set and marked by teachers. Students are graded Pass, Merit or Distinction.

Unit 2 Developing a Marketing Campaign:

This is an external task undertaken on computers in supervised conditions, set and marked by Pearson. Learners will be given a context two weeks before a supervised assessment period in order to carry out research. The supervised assessment period is undertaken in a single session of three hours. There are 70 marks available.

Unit 3 Personal and Business Finance:

This is a 2-hour external examination written by Pearson. 100 marks are available.

Unit 27 Work Experience:

This is an internal assignment set and marked by teachers. It requires the learner to build a portfolio of evidence including a diary whilst working at their placement. Students are graded Pass, Merit or Distinction.



Entry Requirements

- Grade 4 in English
- Grade 4 in Maths
- It is essential the student is organised and motivated, with a good level of ICT skills to keep up with the demands of the course

Business BTEC Diploma

BTEC Diploma | Pearson

The Diploma in Business is for students who are interested in learning about the business sector in greater detail.

The course is equivalent in size to two A levels and comprises eight units: Exploring Business, Developing a Marketing Campaign, Personal and Business Finance, Managing an Event, International Business, Management as well as two further units.

The work experience unit is an opportunity to combine the business theory completed in class with practical skills learned in their chosen work experience placement.

Progression Opportunities

The Diploma in Business supports progression to an apprenticeship within the business sector or directly into employment. The qualification carries UCAS points and is recognised by Higher Education providers as contributing to meeting admission requirements for many higher education courses.

Subject Visits and Enrichment Opportunities

In Y12 students have the opportunity to participate in the Peter Jones Foundation Tycoon programme. This involves students setting up a company that can trade publicly and with other Tycoon companies from local schools.

Assessment Overview

Learners are assessed by completing eight units over two years. The compulsory units are:

Unit 1 Exploring Business:

This is an internal assignment set and marked by teachers. Students are graded Pass, Merit or Distinction.

Unit 2 Developing a Marketing Campaign:

This is an external task undertaken on computers in supervised conditions, set and marked by Pearson. Learners will be given a context two weeks before a supervised assessment period in order to carry out research. The supervised assessment period is undertaken in a single session of three hours. There are 70 marks available.

Unit 3 Personal and Business Finance:

This is a 2-hour external examination written by Pearson. 100 marks are available.

Unit 4 Managing an Event:

This is an internal assignment set and marked by teachers. Learners will work as part of a small group to plan, coordinate and manage a business or social enterprise event and evaluate the skills gained. Students are graded Pass, Merit or Distinction.



Entry Requirements

- Grade 4 in English
- Grade 4 in Maths
- It is essential the student is organised and motivated, with a good level of ICT skills to keep up with the demands of the course

Unit 5 International Business:

Learners study how UK businesses develop strategies to trade globally. Learners will also consider the factors that influence the implementation of these strategies. Students are graded Pass, Merit or Distinction.

Unit 6 Principles of Management:

This is an external task undertaken on computers in supervised conditions, set and marked by Pearson. This unit enables learners to understand how the role of management and leadership in the workplace contributes towards business success.

Computer Science

A level | OCR

The course is not about learning to use tools or just training in a programming language. Instead the emphasis is on computational thinking and problem solving. Computational thinking is a kind of reasoning used by both humans and machines.

Thinking computationally is an important life skill. Thinking computationally means using abstraction, decomposition and algorithmic thinking techniques. The study of computation is about what can be computed and how to compute it. Computer Science involves questions that have the potential to change how we view the world.

Many great challenges lie in the future for Computer Scientists to solve. This course, with its emphasis on abstract thinking, general problem-solving, algorithmic and mathematical reasoning, scientific and engineering-based thinking, is a good foundation for understanding these future challenges.

Progression Opportunities

An A level in Computer Science opens up a wide range of opportunities, from degree level courses, apprenticeships with global organisations, even starting your own business in-any-field. Computing is used everywhere and skills are in incredibly short supply worldwide.

Subject Visits and Enrichment Opportunities

Visits among other locations include Bletchley Park, the National Museum of Computing, as well as tech and engineering companies both local and global.

Assessment Overview

For more detail on the content please refer to OCR H446 specification online.

Paper 1:

Computer systems component (01) contains the majority of the content of the specification and is assessed in a written paper recalling knowledge and understanding. This paper tests the theoretical knowledge of Computer Science. It culminates in a 2½ hour, paper examination which contributes 40% of the A level.

Paper 2:

Tests their ability to answer questions from the following A level subject content and is a 2½ hour written exam, consisting of short and extended-answer questions. This contributes to another 40% of the course.

The Project (NEA)

Finally, the non-exam assessment tests student's ability to use the knowledge and skills gained through the course to solve a practical problem of their choice, and contributes the final 20% of the A level. You will choose a computing problem to work through according to the guidance in the specification.



Entry Requirements

- Grade 6 Maths (Grade 5 will be considered on an individual basis) and either a Grade 5 in Computer Science or practical experience of computer programming.

Digital Media

Cambridge Technicals CTEC Level 3 Extended Certificate | OCR

This is a diverse, dynamic and progressive course, allowing students to utilise their creative skills whilst using computers to plan, design and develop digital products, social media marketing campaigns, advertising campaigns, planning and pitching a media product, and how the media industry works. With the continued rise in Creative Digital and IT Careers in the South East of England and across the country, students undertaking this course will learn a range of specialist knowledge and transferable skills needed to work within this industry and future proofing their careers.

In addition we shall understand how different media institutions operate in order to create products that will appeal to a specific target audience and how audiences are categorised, researched and targeted. Also we shall learn about the pre production process that the creative media industry follows when creating a product. Our students will have the opportunity to use project management tools to plan and deliver real creative briefs, by creating a proposal, producing planning materials, creating original content and applying editing techniques.

Progression Opportunities

The qualification prepares learners for a range of Higher Education courses at university and job roles related to the IT/Media sector. It supports students with the new IT roles developing all the time in the labour market, such as, App Designers, Social Media Consultants, Digital Media Marketing, Film Makers, Website Developers and Advertising Creatives.

Subject Visits and Enrichment Opportunities

Visits to creative and tech companies both local and those that operate globally. Our students also have the opportunity to complete work experience for two weeks, within creative industries.

Assessment Overview

Unit 1

Media products and audiences - Exam

Unit 2

Pre production and planning - Exam

Unit 3

Create a media product - using the knowledge from unit 1 and 2 - coursework

Unit 20

Advertising media - coursework

Unit 21

Plan and deliver a pitch for a media product - coursework

Unit 24

Cross media industry awareness - coursework

All units will be graded Pass, Merit or Distinction. The overall qualification will be graded Pass, Merit, Distinction or Distinction*



Entry Requirements

- Grade 4 in English
- Grade 4 in Maths

Economics

A level | AQA

The AQA A level in Economics will challenge students to make decisions about how the world's scarce resources should be shared out. Learners will discover the reasons behind the price and availability of different goods and services and how consumers, business owners and governments interact with one another when making economic decisions.

There is often vibrant debate around controversial issues such as poverty, international trade and Britain's membership of the European Union. It is this controversy, which makes Economics lively, topical and interesting, allowing students to form their own opinions and defend their viewpoints.

Progression Opportunities

Many students progress to university to study Economics and Business related degrees that will support a career in a graduate management role.

Subject Visits and Enrichment Opportunities

In Y12 students have the opportunity to participate in the Peter Jones Tycoon company programme. This involves students setting up a company that can trade publicly and with other Tycoon companies.

Students also take part in the Royal Economics Society Young Economist of the Year Essay Writing Competition.

Assessment Overview

The A level in Economics is assessed in three written examinations as detailed below. These will take place at the end of the A level year.

Paper 1:

- Markets & Market Failure

Paper 2:

- National & International Economies

Paper 3:

- Economic Principles and Issues



Entry Requirements

- Grade 5 in English
- Grade 5 in Maths

English Language

A level | AQA

English Language offers opportunities for students to develop their own creative writing skills, concentrating particularly on the power of persuasion, storytelling and information. Equally, we analyse how language works in the 'real world' and explore the power and politics behind it; it is a subject which reflects social and political change in our culture. The first year focuses on a detailed study of linguistic methods of analysis and different attitudes towards language, including accent and dialect. We also examine language and social contexts such as gender, power, and technology. In the second year we explore children's language acquisition and "world Englishes". Students will be expected to carry out an investigation into a linguistic area that interests them, in addition to producing creative texts.

Progression Opportunities

Highly regarded as a subject by university admission tutors. Great foundations for a degree in English, Linguistics, Law, Journalism, History, Politics and Sociology. The subject provides essential skills with which to step into the world of work, including an understanding of language as a powerful tool.

Assessment Overview

The A level in English Language will be assessed in two written examinations and two pieces of coursework as detailed below. The exams will take place at the end of the A level year; the coursework will be assessed throughout the course.

Paper 1:

Assessment - written exam: 2 hours 30 minutes, 100 marks, 40% of A level

Language and the Individual in Society

- Language varieties and child language acquisition
- Understanding of linguistics, context and hidden meanings behind language
- Children's language development

Questions:

- Section A: Textual Variations and Representations; close textual analysis
- Section B: Child Language Development; an analysis focused on data provided



Entry Requirements

- Grade 5 in English Language
- Grade 5 in English Literature

Paper 2:

Assessment - written exam: 2 hours 30 minutes, 100 marks, 40% of A level

Language Diversity and Change

- Language diversity and language change
- Language and gender / occupation / social groups / ethnicity, etc.
- How language has changed over time
- Language discourses
- Writing skills

Questions:

- Section A: Diversity and Change: an evaluative essays on language diversity or language change
- Section B: Language Discourses : a question requiring analysis of how texts use language to present ideas, attitudes and opinions
- A directed writing task linked to the same topic and the ideas in text, which should be lively and entertaining.

English Literature

A level | Edexcel

Students of A level English Literature will engage creatively with a substantial body of texts and develop their knowledge of literary analysis and evaluation in speech and writing. They will explore the contexts of texts and interpretations of them, and deepen their understanding of the changing traditions of literature in the light of social developments.

Progression Opportunities

An A level in English Literature can lead to exciting career opportunities in a variety of professional fields including Publishing, Teaching, Public Relations, Law, Journalism, and Social Work, providing skills that are readily transferable to further study and employment.

Assessment Overview

Component 1 (Drama)

60 MARKS, 30% weighting, 2 hours 15 minutes

- One Shakespeare play
- One other drama text
- Essays and critical commentary related to your selected Shakespeare trip

Component 2 (Prose)

40 MARKS, 20% weighting, 1 hour

- Two prose texts from a chosen theme, including at least one pre-1900 text
- One Comparative essay question from a choice of two on the studied prose texts

Component 3 (Prose)

60 MARKS, 30% weighting, 2 hours 15 minutes

- A selection of poetry from a post-2000 collection

AND EITHER

- A range of poetry from a literary period

OR

- A range of poetry by a named poet from within a literary period

Component 4 (Non-Examined Assessment)

60 MARKS, 20% weighting

Students have a free choice of two texts to study.

- must be complete texts and may be linked by theme, movement, author or period
- may be selected from poetry, drama, prose or literary non-fiction.
- one extended comparative essay referring to two texts (AO1, AO2, AO3, AO4, AO5 assessed)
- advisory total word count is 2500–3000 words
- total of 60 marks available.



Entry Requirements

- Grade 5 in English Language
- Grade 5 in English Literature

Film Studies

A level | WJEC Eduqas

Film is one of the most important cultural products of the last 150 years. On the course, as well as gaining an appreciation of Film as an art form in terms of visual storytelling, studying film can enhance your understanding of the world in terms of competing values, attitudes and beliefs. From Silent Cinema, to World Cinema, to Hollywood and beyond, you will travel the world and through time to test your critical thinking. The course will change the way you watch film and challenge you to think in new ways and question your perspective on issues such as representations of race and gender. From Hitchcock to Tarantino, mainstream to independent, the course introduces you to one of the most exciting and buoyant global creative industries.

The main focus of the course is written critical analysis of films. The course also incorporates a creative element where you will be able to put what you have learnt into practice by making a short film or writing a screenplay.

Progression Opportunities

Many of our Film Studies Students have gone on to study Film at University and Film Schools, in both Academic and Vocational routes. Higher Education Courses range from Film Studies BA (Sussex University) to BA hons Filmmaking at Screen and Film School.

Subject Visits and Enrichment Opportunities

- Film Studies students regularly visit the cinema
- Extra curricular film making
- Visit to the BFI (British Film Institute) Southbank

Assessment Overview

Component 1: Varieties of Film & Filmmaking

Exam 2½ hours (35%)

- Section A: Hollywood 1930-1990 (comparative study)
- Section B: American film since 2005 (two-film study)
- Section C: British film since 1995 (two-film study)

Component 2: Global Filmmaking Perspectives

Exam 2½ hours (35%)

- Section A: Global film (two-film study)
- Section B: Documentary film
- Section C: Film movements – Silent cinema
- Section D: Film movements – Experimental film (1960-2000)

Component 3: Production

Non-exam assessment (30%)

Learners produce:

- A short film (4-5 minutes) (20%)
- And an evaluative analysis (1600 - 1800 words) (10%)



Entry Requirements

- Grade 4 in English

Media Studies

A level | Educas

The media plays a central role in contemporary culture, society and politics. Media Students will study a wide range of rich and stimulating media products including TV, music, video, advertising, radio podcasts, video games and more. Media students conduct detailed analysis of how Media texts communicate meanings in a wide variety of forms. The course will encourage you to interpret Media texts critically and with awareness of how the Media reflects society but also identify who makes it and how it is used to control ideas we have in society.

Media students will also apply their knowledge and understanding of the theoretical framework to media forms and products, and become creators of meaning themselves through their own Media products in an exciting cross-media project worth 30% of marks.

Progression Opportunities

An A level in Media Studies provides you with a combination of theoretical and technical skills that are transferable to a whole host of university courses and careers including:

- Advertising account executive
- Broadcast journalist
- Editorial assistant
- Event manager
- Information officer
- Magazine journalist

Subject Visits and Enrichment Opportunities

We regularly attend the Media Magazine Conference in London where guest speakers talk to students about the theoretical frameworks, a career in the media and issues and debates surrounding the subject.

Assessment Overview

Component 1: Media Products, Industries and Audiences

Exam: 2 hrs 15 (35%)

- Section A: Analysing Media Language and Representation
- Focus: advertising, marketing, music video or newspapers
- Section B: Understanding Media Industries and Audiences
- Focus: advertising, marketing, film, newspapers, radio, video games - and media contexts

Component 2: Media Forms and Products in Depth

Exam: 2 hrs 30 (35%)

- Section A: Television in the Global Age
- Section B: Magazines: Mainstream and Alternative Media
- Section C: Media in the Online Age

Component 3: Cross-Media Production

Non exam assessment 30%

- An individual cross-media production based on two forms in response to a choice of briefs set by Educas, applying knowledge and understanding of the theoretical framework and digital convergence



Entry Requirements

- Grade 4 in English



Criminology

Level 3 Applied Diploma | WJEC

The course is equivalent to a full a level.

Topics over the two year course include:

Changing Awareness of Crime: You will develop an understanding of different types of crime, influences on perceptions of crime and why some crimes go unreported.

Criminological Theories: You will gain an understanding of theories behind why people commit crime and the difference between criminal behaviour and deviance.

Crime Scene to Courtroom: You will gain an understanding of the criminal justice system from the moment a crime has been identified through to the verdict.

Crime and Punishment: You will examine the effectiveness of social control to deliver criminal justice policy.



Entry Requirements

- Grade 5 in English Language or English Literature

Progression Opportunities

Criminology would benefit students looking to go straight into work when they leave College. It could lead to work with employers such as the National Probation Service, the Courts and Tribunals Service, or the National Offender Management Service. For students wanting to progress onto higher education, this qualification is equivalent to an A level in terms of UCAS points. Criminology students could go into a wide range of jobs including: law enforcement, forensics, the legal profession, charities, the prison service or youth and social work.

Subject Visits and Enrichment Opportunities

Students will have the opportunity to explore the legal and criminal justice system in practice by gaining an experience of how law courts work. In the second year we look at Jack the Ripper, there is a chance to go on the Jack the Ripper night walking tour and visit the old Bailey.

Assessment Overview

Criminology is not taught at GCSE, therefore teaching staff within the department work hard to prepare students for this new subject and the requirements of Level 3 Applied Diploma qualification. The course examines students through a mixture of internal controlled assessments which provide 8 hours writing time and external written exams.

Unit 1 (25%) - 8hr Controlled Assessment

- Changing awareness of crime

Unit 2 (25%) - 1hr 30m Exam

- Criminological Theories

Unit 3 (25%) - 8hr Controlled Assessment

- Crime Scene to Courtroom

Unit 4 (25%) - 1hr 30m Exam

- Crime and Punishment

Geography

A level | Edexcel

Students will explore a wide range of Human and Physical Geography topics investigating many of the most significant challenges facing the world now and in the future. Students will learn to analyse complex issues and evaluate their relative significance and as a result, become confident using a broad range of data sources and develop a wide range of skills.

Topics over the 2 year course include:

- Tectonics hazards
- Coastal landforms, processes & issues
- Globalisation
- Regenerating Places
- Water insecurity and issues
- Energy insecurity and climate change
- Superpowers and economic issues
- Development and human rights

Progression Opportunities

It is a highly respected subject which goes well with a range of different A level combinations. Geographers can go into a wide range of jobs, including: finance, advertising, education, law, sales, marketing, environmental management, social / health services and much more.

Subject Visits and Enrichment Opportunities

Students will have the opportunity to develop their fieldwork skills on a 3 night / 4 day residential trip to Dorset. Here they will conduct an array of coastal physical fieldwork methods at the World Heritage sites of Durdle Door and Lulworth Cove, as well as Swanage seafront and Studland Bay sand dunes. They will also carry out a range of human fieldwork methods in urban Boscombe and rural Corfe.

Assessment Overview

The Geography Team works hard to prepare students for the step up to A level assessment with example answers, essay structure guidance, peer assessment, revision sessions, presentations from Edexcel and knowledge from teachers who mark exam scripts for your exam board. Assessments are in place throughout the course, including trial exams to get you as ready as possible for the final exams.

Paper 1 (30%) - 2hr 15min exam

- Tectonics
- Coasts
- Water Issues
- Energy Issues
- Climate Change

Paper 2 (30%) - 2hr 15min exam

- Globalisation
- Regenerating Places
- Superpowers
- Development

Paper 3 (20%) - 2hr 15min exam

- Synoptic investigation of a contemporary geographical issue

NEA (Non-Examined Assessment) (20%)

- Independent investigation on an issue and location of your choice.



Entry Requirements

- Grade 5 in Geography
- Grade 4 in English
- Grade 4 in Maths

History

A level | AQA

Students of History A level will explore past events, cultures and people.

During the course you will be expected to explore the causes and consequences of events, the nature and extent of change and the significance of individuals and events.

You will be taught to explore the past through a range of contemporary evidence and historical interpretations.

Progression Opportunities

All universities and employers respect History as an academic discipline, History students are well practiced at researching and sorting evidence and communicating an argument. History opens doors to many HE courses and employment opportunities including; Law, Politics, Education, Media, Business, Armed Services, and Journalism.

Subject Visits and Enrichment Opportunities

There is potential for students to visit Munich to support their Germany course, this trip includes a visit to the Dachau concentration camp. Students also visit the Tower of London and Hampton Court Palace to support their Tudor course.

Assessment Overview

Component 1 'The Tudors, 1485-1603'

80 Marks, 40% overall, 2 hours 30 minutes

- 1 compulsory extract question
- 2 historical interpretation essays (choose from 3)

Component 2 'Democracy and Nazism: Germany 1918-1945'

80 Marks, 40% overall, 2 hours 30 minutes

- 1 compulsory contemporary source question
- 2 historical interpretation essays (choose from 3)

Component 3 NEA coursework 'Black Civil Rights in the USA 1877-1977'

40 Marks, 20% overall

- Choice of 3 questions
- Response includes the use of primary and secondary evidence of the students choice



Entry Requirements

- Grade 5 in History (or another humanities subject upon request)
- Grade 5 in English

Law

BTEC and A level | OCR

Topics taught over the 2 year course include:

- The Nature of Law
- Law making
- The English Legal System
- Criminal Law
- Tort Law
- Law of Contract (A Level only)

Combatting the myth of A Level law:

Taking A Level law will not prevent you from taking law at university and should be seen as a positive step towards those thinking about doing a degree in the Business or law sector.

Progression Opportunities

Law students can go into a wide range of jobs including: the legal profession, academia, law enforcement, charities, the prison service or youth and social work.

Subject Visits and Enrichment Opportunities

We visit the Houses of Parliament in the first year and then the old Bailey in the second year.

Assessment Overview

Law is not taught at GCSE, therefore teaching staff within the department work hard to prepare students for this new subject and the requirements of an A-level qualification. The subject is assessed externally and students will sit three exams at the end of Year 13. The exam assessment is based on short and long answer questions. In paper 3 students are able to explore areas they are interested in within the themes of morality, society and justice.

A Level Law

Paper 1 (33%) - 2 Hour Exam - The Legal System and Criminal Law

Paper 2 (33%) - 2 Hour Exam - Law Making and The Law of Tort

Paper 3 (33%) 2 Hour Exam - The Nature of Law and Law of Contract

BTEC Law

Unit 1 - 1hr 30 min exam - Dispute solving in civil law

Unit 2 - Assignment unit - English legal system and Crime

Unit 3 - 2 hour exam - Criminal law and police powers

Unit 7 - Assignment Unit - Tort law



Entry Requirements

- Grade 4 in English Language or Literature
- Grade 5 in Maths

Politics

A level | Pearson Edexcel

The primary aim of Politics is to enable students to develop an insight into political beliefs, the working of government and political participation, all central to an understanding of the modern world.

The course poses many questions such as: What is Politics? How successful is our Government? Who will win the next general election? Is Parliament representative? Does protesting or striking have any impact? What would an ideal Political system or ideology look like?

As well as considering the questions above, this course will help you to understand the powers of the government, how electoral systems work, the functions of Parliament, and voting behaviour.

Progression Opportunities

A level Politics is a relevant and rewarding subject. Not only helping to develop a critical understanding of the present but opening doors into exciting career prospects in a variety of fields, including: Politics, Civil Service, Publishing, Teaching, Public Relations, Law, Journalism, Social Work, Management, Social Research and Canvassing.

Subject Visits and Enrichment Opportunities

Trip to the Houses of Parliament, Debating Society, Debating Competitions, Guest speakers, Sixth Form Conference.

Assessment Overview

Three exams total, each is 2 hours long, out of 84 marks and worth 33% of your overall grade.

UK Politics (Paper 1):

- Part 1: democracy and participation, political parties, electoral systems, voting behaviour
- Part 2: Conservatism, liberalism, socialism

Questions:

- One 30-mark question using sources
- One 30-mark question on an extended essay
- One 24– mark question a comparative essay

UK Government (Paper 2):

- Part 1: the constitution, parliament, Prime Minister and executive, relationships between the branches
- Part 2: Feminism

Questions:

- One 30-mark question using sources
- One 30-mark question on an extended essay
- One 24– mark question a comparative essay

Comparative Politics (Paper 3):

- Global Politics

Questions:

- One 12-mark small essay
- One 12-mark comparative essay
- Two 30-mark extended essays

Due to Politics being assessed solely by exam and utilizing a range of essay writing structures, it is necessary to be competent essay writer. Practising these skills is structured throughout the course.



Entry Requirements

- Grade 5 in English
- Grade 5 in a Humanities subject preferred

Philosophy, Ethics and Beliefs

A level | OCR

Philosophy introduces students to philosophical issues and questions raised by religion and belief, introduces the nature of God, explores how ideas within philosophy of religion have developed over time, and makes comparisons between the ideas presented in the works of key scholars. Ethics introduces ethical theory, considers what we mean when we use moral language and how ethical language has changed over time. Developments in Christian thought introduces human nature in the context of the purpose of life, the self and immortality. It introduces studies around significant social and historical developments in theology and religious thought including amongst other topics the challenges of secularisation, science, responses to pluralism and diversity within traditions.

Progression Opportunities

Religious Studies as an A level provides an excellent transition into many degree courses.

The most popular degrees students go on to study with an A level degree are: Theology, English, History, Politics, Nursing, Midwifery, Sociology, Law and Philosophy.

Assessment Overview

Students are assessed on their ability to:

- Select and demonstrate clearly relevant knowledge and understanding of each unit
- Sustain a critical line of argument and justify a point of view. Students take a 2 hour examination on each of the three areas of study
- 3x 2 hour examinations: Philosophy/ Ethics/ DCT



Entry Requirements

- Grade 4 in English
- Grade 5 in a Humanities subject (preferably Religious Studies)

Sociology

A level | AQA

Sociology is the study of human behaviours and the interaction between human groups and institutions. In studying Sociology, students take an in depth look at social inequalities (including ethnicity, gender, and class); the environment; the education system; family relations; health care; globalisation; politics and social movements; and crime and justice.

Progression Opportunities

An A level in Sociology can lead to exciting career opportunities in the professional fields of: Education, Law, Social and Community Work, the Police and the Health Service.

Subject Visits and Enrichment Opportunities

Visit to Southwark Crown Court, Revision conferences and seminars with renowned Sociologist speakers, outside speakers such as Social Workers into school.

Assessment Overview

Paper 1:

2 hr exam (33.3%)

- Compulsory module 1– Education with Theory & Methods

Paper 2:

2 hr exam (33.3%)

- Optional modules 1 & 2 (2 topics: Families & Households and Global Development)

Paper 3:

2 hr exam (33%)

- Compulsory module 2 - Crime & Deviance with Theory & Methods



Entry Requirements

- Grade 4 in English
- Grade 5 in a Humanities Subject



Core Maths

Level 3 Certificate (Equivalent To AS Level) | AQA

Students will gain a Level 3 Certificate in Mathematical Studies which is equivalent to an AS level. Core Maths will develop students' mathematical skills and thinking through problem-solving and applying maths to real world problems. Mathematical communication and analysis are key skills in this course.

Progression Opportunities

Core Maths is ideal for students who want to continue to study Maths at KS5 without committing to a full A level.

It offers support for any degree course with some mathematical content and provides a useful grounding in the mathematics needed in real life.

Assessment Overview

Paper 1:

60 marks, 50% weighting, 90 minutes

- Analysis of data
- Maths for personal finance
- Estimation

Paper 2:

60 marks, 50% weighting, 90 minutes

- Critical analysis of given data and models
- Critical Path Analysis
- Probability and Expectation
- Cost-benefit analysis

Calculators are allowed in both papers.

Questions will be set-based on Preliminary Material which is released in March.



Entry Requirements

- Grade 5 in Maths



Further Mathematics

A level | Edexcel

Entry Requirements

- Grade 7 in Mathematics

To complete the full Further Maths qualification, students will follow a 2 year course which includes Pure Mathematics, Mechanics, and Statistics.

There is a strong emphasis on problem solving and in Statistics students will learn how techniques can be applied to a real life large data set.

Progression Opportunities

Further Mathematics is being used more and more in a wide range of subjects at university. For example Physics, Economics and Engineering.

It is highly regarded as a subject and is often a requirement at the top Universities.

Assessment Overview

It is important that students are clear about their progress. There will be regular internal tests throughout the 2 years, and students will be expected to carry out remedial tasks if they do not achieve satisfactory scores.

Formal examinations are completed at the end of the 2 years where, in addition to the 3 A Level Mathematics exams, further mathematicians will complete 4 additional papers.

- Core Pure 1
- Core Pure 2
- Further Statistics 1
- Further Mechanics 1

Mathematics

A level | Edexcel

Students will follow a 2 year course which includes Pure Mathematics, Mechanics and Statistics. There is a strong emphasis on problem solving and in Statistics students will learn how techniques can be applied to a real life large data set.

Progression Opportunities

Mathematics is being used more and more in a wide range of subjects at university. For example Chemistry, Economics, Psychology and Business Studies. It is highly regarded as a subject and could help to achieve an easier offer for a place at University.

Assessment Overview

It is important that students are clear about their progress. There will be regular internal tests throughout the 2 years, and students will be expected to carry out remedial tasks if they do not achieve satisfactory scores. External examination will only happen at the end of 2 years.

There will be 3 papers.

Paper 1:

- Pure Maths

Paper 2:

- Pure Maths

Paper 3:

- Mechanics and Statistics



Entry Requirements

- Grade 6 in Maths

French

A level | AQA

Students of A level in French will develop their linguistic skills alongside their understanding of the culture and society of countries where French is spoken.

They will study technological and social change and will look at diversity and the benefits it brings. They will study highlights of French-speaking artistic culture, including francophone music and cinema, and learn about political engagement and who wields political power in the French-speaking world.

Students also explore the influence of the past on present-day French-speaking communities. Throughout their studies, they will learn the language in the context of French-speaking countries and the issues and influences which have shaped them. Students will study texts and film and have the opportunity to carry out independent research on an area of their choice.

Assessment tasks will be varied and cover listening, speaking, reading and writing skills.

Progression Opportunities

An A level in French can open doors to exciting careers in both national and international government, retail buying and management, the car industry, travel and tourism.

“A decision to learn a foreign language is an act of friendship and it is an outstretched hand.” John Le Carré

Subject Visits and Enrichment Opportunities

We have a well-established French Exchange programme with a partner school in La Vendée, which involves partnering a French student, living for a week with each other's family, going to school and visiting the region.

Assessment Overview

Paper 1 - (Listening, Reading Writing)

100 MARKS, 50% weighting, 2 hours 30 minutes

- Listening, reading and responding to a range of spoken and written passages
- Translation into English
- Translation into French; No access to a dictionary during the assessment

Paper 2 - (Writing)

80 MARKS, 20% weighting, 2 hours

- One question in French on a set text from a choice of two questions and one question in French on a set film from a choice of two questions

Paper 3 - (Speaking)

60 MARKS, 30% weighting, 21-23 minutes including 5 mins preparation time.

- Discussion based on a stimulus card
- Presentation and discussion of individual research project



Entry Requirements

- Grade 5 in French

Spanish

A level | AQA

An A level in Spanish will allow students to develop their linguistic skills alongside their understanding of the culture and society of countries where Spanish is spoken.

Students will study technological and social change and will look at diversity and its benefits. They will study highlights of Spanish-speaking artistic culture, including music and cinema en español, and learn about political engagement and who wields political power in the Spanish-speaking world.

Students will also explore the influence of the past on present-day Spanish-speaking communities. Throughout their studies, they will learn the language in the context of Spanish-speaking countries and the issues and influences which have shaped them. Students will study texts and a film and will have the opportunity to carry out independent research on an area of their choice within the AQA framework.

Progression Opportunities

Spanish A level can open doors to exciting careers in both national and international government, retail buying and management, the car industry, travel and tourism and more. It will open for you new opportunities to work abroad and take part in different work experiences. You can explore career opportunities abroad through “Languages Connect”.

Subject Visits and Enrichment Opportunities

There are opportunities to engage with Spanish-language cinema and music. There is normally a language exchange with Spanish native speakers thanks to our boarding school which hosts Spanish students every year, giving us the opportunity to improve speaking skills along with a visit to “El instituto Cervantes” in London for an educational visit.

Assessment Overview

Paper 1 (Listening, Reading Writing)

100 Marks, 50% weighting, 2 hours 30 minutes

- Listening, reading and responding to a range of spoken and written passages
- Translation into English
- Translation into Spanish; No access to a dictionary during the assessment

Paper 2 (Writing)

80 Marks, 20% weighting, 2 hours

- One question in Spanish on a set text from a choice of two questions and one question in Spanish on a set film from a choice of two questions

Paper 3 (Speaking)

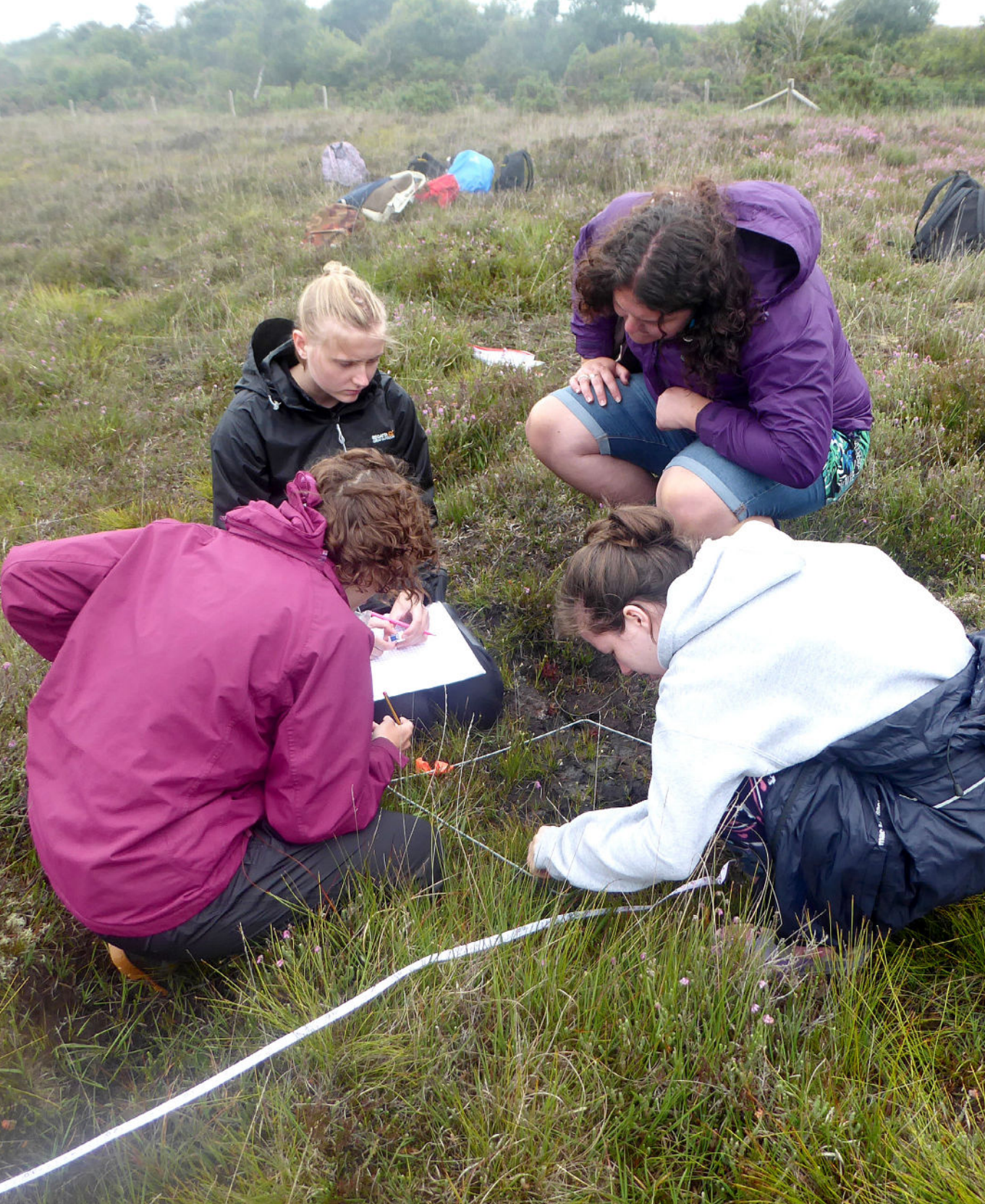
60 Marks, 30% weighting, 21-23 minutes including 5 minutes preparation time.

- Discussion based on a stimulus card
- Presentation and discussion of students’ individual research projects.



Entry Requirements

- Grade 5 in Spanish



Biology

A level | AQA

Students in A level Biology will develop essential knowledge and understanding of the living world around them and how the different areas of the subject relate to each other. They will develop and demonstrate a deep appreciation of the skills, knowledge and understanding of scientific methods to gain competence and confidence in a variety of practical, mathematical and problem solving skills.

Progression Opportunities

Biology A level can lead to an array of possible opportunities that include:

Research scientist, biologist, forensic science, doctor, nurse, pharmacologist, farmer, tree surgeon, ecology and environmental science careers, athlete, nutritionist, personal trainer, biochemical engineer, paramedic, crime scene investigator and police officer to name but a few.

Subject Visits and Enrichment Opportunities

Science live! trip to London. Field work studies.

You will have the option to compete in the Biology Olympiad and to take part in some small lab projects throughout the year. In conjunction with the other science subjects we also offer an aspirant scientists programme to aid progression to science careers, especially Medicine, Veterinary Science and Dentistry.

Assessment Overview

Paper 1

Any content from the following topics (1-4) including relevant practical skills:

- Biological Molecules
- Cells
- Organisms exchange substances with their environment
- Genetic information, variation and relationships between organisms

Assessed:

Written exam: 2 hours / 91 marks / 35% of the A level

Questions:

- 76 marks: a mixture of short and long answer questions
- 15 marks: extended response questions

Paper 2

Any content from the following topics (5-8), including relevant practical skills:

- Energy transfers in and between organisms
- Organisms respond to changes in their internal and external environments
- Genetics, populations, evolution and ecosystems
- The control of gene expression

Assessed:

Written exam: 2 hours / 91 marks / 35% of the A level

Questions:

- 76 marks: a mixture of short and long answer questions

Paper 3

Any content from the above topics (1-8), including relevant practical skills:

Assessed:

Written exam: 2 hours / 78 marks / 30% of the A level

Questions:

- 38 marks: structured questions, including practical techniques
- 15 marks: critical analysis of given experimental data
- 25 marks: one essay from a choice of two titles



Entry Requirements

- Grade 6-5 in Combined Science and Grade 5 in Maths
- or
- Grade 6 in Biology + Grade 5 in another Science plus Grade 5 in Maths

Chemistry

A level | AQA

Students will study physical, organic and inorganic chemistry in depth linking a wide variety of topics in biochemistry, materials science, environmental chemistry, synthesis, drug development and industrial chemistry.

The course is designed to challenge and engage students in improving their analytical, practical and mathematical skills and to further their interest and understanding of the world around them. We offer enrichment opportunities through small lab projects, trips to Sussex University, the Cambridge Chemistry Challenge and the Chemistry Olympiad.

If you enjoyed GCSE but want to delve deeper and understand better why things happen and what the applications to the real world are then this is the course for you.

Progression Opportunities

The progression opportunities from a Chemistry A level are exciting and varied, from working on cures for diseases to developing new foods or solving environmental problems to forensics. Students going to university often go on to study chemistry, biology, medicine, pharmacology, chemical engineering or mathematics or go to work in science writing, toxicology or environmental analysis labs. Even if you decide not to go into chemistry the area of study offers important transferable skills that are highly regarded by universities and businesses.

Subject Visits and Enrichment Opportunities

When studying with our Chemistry Department you will experience two days at Sussex University with half spent in the undergraduate labs completing a practical project and half touring the facilities together with experiencing some University life. You will have the option to compete in the Chemistry Olympiad or the Cambridge Chemistry Challenge and to take part in some small lab projects throughout the year. In conjunction with the other science subjects we also offer an aspirant scientists programme to aid progression to science careers, especially Medicine, Veterinary Science and Dentistry.

Assessment Overview

Students will be assessed at the end of Y13 in 3, 2 hour exams. All exams assess practical and theoretical knowledge of chemistry as well as problem solving and mathematical skills.

Paper 1:

- Physical and inorganic chemistry / 105 marks / 35% of the A level

Paper 2:

- Physical and organic chemistry / 105 marks / 35% of the A level

Paper 3:

All content. All practical work.

- 60 written marks
- 30 multiple choice
- 30% of the A level

Practical Endorsement:

Separate to the A level students will also receive a pass/fail in a practical endorsement which is rigorously assessed through exciting investigative practical work across the 2 years, this is to prepare students for university level practical work.



Entry Requirements

- Grade 6-5 in Combined Science
 - Grade 6 in Maths (Grade 5 will be considered on an individual basis)
- or
- Grade 6 in Chemistry + Grade 5 in another Science plus Grade 6 in Maths

Environmental Science

A level | AQA

Students will explore a wide range of environmental issues and scientific concepts, investigating some of the most urgent challenges facing the planet now and in the future. Students will learn to apply scientific methods, analyse complex data, and evaluate solutions - developing the skills and confidence needed to think and act like environmental scientists.

Topics covered over the 2-year course include:

- The living environment - biodiversity and conservation
- The physical environment - atmosphere, climate, and natural systems
- Energy resources and energy security
- Pollution - causes, impacts, and management
- Biological resources - food production and sustainability
- Sustainability and population growth
- Research methods and scientific investigation

Progression Opportunities

Almost any subject combination is possible with Environmental Science, making it a flexible choice that sits well alongside other Sciences, Geography, Business Studies, Economics, Government and Politics, Maths or Sociology.

The course develops knowledge and understanding of environmental issues, conservation and sustainability - areas that are becoming increasingly important across society. These skills are highly valued by a wide range of organisations, from businesses and government bodies to charities and voluntary groups.

Future pathways could include work in estate management, land reclamation, renewable energy, species conservation, marine biology, captive breeding programmes or countryside management.

Subject Visits and Enrichment Opportunities

A field course is held annually, where students will develop their practical skills, use of apparatus and techniques, and deepen their understanding of the ecological syllabus content and synoptic links. They will gain first-hand experience of the biotic and abiotic factors that influence species distribution. These experiences help students meet the practical requirements of the A-level course and develop essential scientific skills. Over the two years, additional visits take students to nature reserves, field study sites, and rewilding projects.

Assessment Overview

Paper 1:

Written exam: 3 hours, 120 marks, 50% of A level

- The physical environment
- Energy resources
- Pollution
- Research methods

Questions

- A combination of multiple choice, short answer and extended writing questions

Paper 2:

Written exam: 3 hours, 120 marks, 50% of A level

- The living environment
- Biological resources
- Sustainability
- Research methods

Questions

- A combination of multiple choice, short answer and extended writing questions.

Both papers will require students to:

Draw on knowledge and understanding of the entire course of study to show a deeper understanding of the interconnections between topics.



Entry Requirements

- Grade 4-4 in Combined Science
- or
- Grade 4 in Separate Science
Biology or Chemistry
- and
- Grade 4 in English
 - Grade 4 in Maths

Health and Social Care

Level 3 Cambridge Advanced National | AAQ

You might be interested in this qualification if you want a qualification to take alongside and enhance your A Level studies, that builds applied or practical skills. You will have the opportunity to apply what you learn to real-life contexts, such as:

- Recommending support for individuals.
- Presenting advice and guidance.
- Communicating and building relationships.

It will develop knowledge, understanding and skills that will help prepare you for progression to undergraduate study when taken alongside other qualifications and are relevant to the health and social care sector.

Progression Opportunities

Careers this course can lead to:

- | | |
|---|-----------------------------------|
| • BSc Nursing (Adult/Child/Learning disabilities/Mental health) | • BSc Health Sciences |
| • BSc Midwifery | • BSc Paramedic Science |
| • BSc Health and social care | • BSc Public Health and Wellbeing |
| • BSc Healthcare and Health Science | • BA Social Work |

Assessment Overview

Mandatory units:

- Principles of health and social care - Exam
- Anatomy and physiology for health and social care - Exam
- Person-centred approach to care - Assignment based
- Supporting people with mental health conditions - Assignment based

Optional units:

- Supporting healthy nutrition and lifestyles - Assignment based
- Supporting people with long term physiological conditions - Assignment based



Entry Requirements

- Grade 4 in English
- Grade 4 in Maths
- Grade 4-4 in Combined Science or Biology/Chemistry is desirable
- Health and Social Care at KS4 is not a requirement

Medical Science

Level 3 BTEC National | AAQ

The Pearson Level 3 (AAQ) in Medical Science (Extended Certificate) is for students aged 16-19 years old. It will develop knowledge, understanding and skills that will help you to progress to university and are relevant to the Medical Sciences sector.

You might be interested in this qualification if you want to develop key theoretical knowledge and understanding of the subject, but also apply what you learn to different situations, contexts and practical tasks, such as:

- Understanding of human physiology, anatomy and pathology
- Secondary research skills and critical thinking
- Practical skills in microbiology and their application in diagnosis of diseases

Progression Opportunities

The qualification prepares learners for a range of higher education courses and job roles related to the forensic or science sector. It provides progression either by meeting entry requirements in their own right or by being accepted alongside other qualifications at the same level and adding value to them.

It is usually taken by students who intend to pursue a scientific career in areas such as nursing, midwifery, physiotherapy, paramedics, pharmacology, laboratory work, hospital technicians and forensics.

Assessment Overview

You will study a total of 4 units over the 2 years, composed of 3 mandatory and 1 optional unit. The assessment is a mixture of exams and non-examined assessment (NEAs) in the form of assignments.

Unit 1 Human Physiology, Anatomy and Pathology (exam):

- Human body systems
- Cell ultrastructure
- How substances are transported

Unit 2 Health Issues and Scientific Reporting (exam):

- The immune system and its dysfunction
- Genetic technologies
- The validity and reliability of information used in health science reporting

Unit 3 Practical Microbiology and Infectious Diseases (NEA):

- Methods of pathogenicity and infectious agents
- Growth of microorganisms
- Health and safety in a laboratory environment

Then a choice of 1 optional unit from the following:

Unit 4 Diseases, Disorders, Treatments and Therapies (NEA)

- Principles of physiological diseases and disorders
- Associated drug and medicine development

Unit 5 Biomedical Science (NEA)

- Biomedical science techniques
- Clinical application of biomedical science techniques

Unit 6 Human Reproduction and Fertility (NEA)

- Reproductive science including causes of infertility and associated impacts on health and well-being

Entry Requirements

- Grade 4-4 in Combined Science or 4 in Biology OR Chemistry Separate Science
- Grade 4 in English
- Grade 4 in Maths



Mental Health

Level 3 Cambridge Advanced National | AAQ

You might be interested in this qualification if you want a qualification to take alongside and enhance your A Level studies, that builds applied or practical skills. You will have the opportunity to learn key knowledge and understanding in the subject and apply what you learn to real-life contexts, such as:

- Understanding the range of factors that can influence our mental health and the potential effects they can have.
- Identify strategies that can be implemented to make a positive difference in the lives of individuals and communities
- Using monitoring tools to understand individuals' mental health and wellbeing, and considering the factors that influence us and the strategies that can be used to effectively improve the lives of individuals.

It will develop knowledge, understanding and skills that will help prepare you for progression to undergraduate study when taken alongside other qualifications and are relevant to mental health and wellbeing, within the broader health and social care sector.



Entry Requirements

- Grade 4 in English
- Grade 4 in Maths
- Grade 4-4 in Combined Science or Biology/Chemistry is desirable
- Psychology at KS4 is not a necessity

Progression Opportunities

Careers this course can lead to:

- BSc Mental Health and Wellbeing
- BA Counselling, Mental Health and Wellbeing
- BSc Health Studies
- BSc Mental Health and Wellbeing Coaching

Assessment Overview

Mandatory units:

- Fundamentals of mental health and the individual - Exam
- Mental health, wellbeing and society - Exam
- Supporting and promoting mental health and wellbeing in organisations - Assignment based
- Community-based support for mental health and wellbeing - Assignment based

Optional units:

- Supporting mental health and wellbeing with physical activity - Assignment based
- Supporting mental health and wellbeing with outdoor and creative activities - Assignment based



Physics

A level | AQA

Physicists are incredibly sought after because of our range of skills and the way we interpret the world around us. We study everything about the natural world and how it works, from the particles that build matter to the galaxies that make up the universe itself.

Studying A Level Physics will develop you into a student who is highly numerate, analytical, logical, a creative thinker and excellent at problem solving. Universities and businesses regard all of these very highly.

Progression Opportunities

According to [bestcourse4me.com](https://www.bestcourse4me.com) the top seven degree courses taken by students who have A level Physics are:

- Mathematics
- Physics
- Mechanical Engineering
- Computer Science
- Civil Engineering
- Economics
- Business

Subject Visits and Enrichment Opportunities

Y12 CERN Visit: Geneva, Switzerland.

What are the great questions of contemporary physics? What is the Higgs Boson and what does it tell us about the origins of the Universe? What is the role of CERN, its focus and objectives? What are the experiments conducted on its premises? In Y12 students have the opportunity to discover the mysteries of the Universe and the work of the world's biggest physics laboratory at CERN in Geneva, Switzerland as well as exploring the beautiful city and local culture.

The University of Sussex Schools Lab programme: Y12 and Y13.

Students have the opportunity to attend a day at the University of Sussex completing a range of experimental work in group challenges related to the A level course. Students will meet a member of the physics department and attend a research lecture as well as a tour of a working lab.

Assessment Overview

Paper 1 - 85 MARKS, 34% weighting, 2 hours

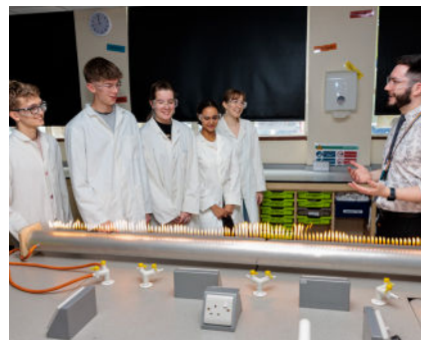
- 60 marks of short and long answer questions
- 25 marks of multiple choice questions
- Covering content from Year 1 of the course

Paper 2 - 85 MARKS, 34% weighting, 2 hours

- 60 marks of short and long answer questions
- 25 marks of multiple choice questions
- Covering content from Year 2 of the course

Paper 3 - 80 MARKS, 32% weighting, 2 hours

- 45 marks of short and long answer questions on practical experiments and data analysis
- 35 marks of short and long answer questions on an optional topic on Turning Points in Physics



Entry Requirements

- Grade 6-5 in Combined Science
 - Grade 6 in Maths
- or
- Grade 6 in Physics plus Grade 5 in another Science
 - Grade 6 in Maths

Psychology

A level | AQA

Psychology is the study of human behaviours using scientific methods to both analyse and explain different behaviours. Psychology students develop excellent analytic skills. They learn to interpret data to support and challenge theory and present persuasive arguments.

Progression Opportunities

An A level in Psychology can lead to exciting career opportunities in the professional fields of: Clinical and Occupational Psychology, Nursing, Teaching, Social Work, Management and Human Resources. The skills learned in research analysis are valuable in a range of professions.

Assessment Overview

Assessment is by exam only. There are 3 exams that are two hours long, each have 96 marks.

All modules have equal weighting.

Paper 1: Introductory Topics in Psychology

- Social influence
- Memory
- Attachment
- Psychopathology

Paper 2: Psychology in Context

- Approaches in psychology
- Biopsychology
- Research methods

Paper 3: Issues and Options in Psychology

- Issues and debates
- Cognition and development
- Schizophrenia
- Addiction



Entry Requirements

- Grade 4 in Maths
- Grade 5 in Science
- Grade 5 in English

Dance

A level | AQA

Dance is an exciting and diverse subject. This dynamic qualification encourages students to develop their creative, physical, emotional and intellectual capacity.

This course reflects both current and historical dance practices and teaches critical thinking through professional Dance works.

Students will improve their own technical ability and will have the opportunity to perform and choreograph in a variety of dance styles.

Progression Opportunities

This course provides a strong foundation to higher education in Dance, Performing Arts and PE.

An A level in Dance can lead to career opportunities in performance, choreography, teaching, set design, costume & make up design, journalism, stage technician and administration.

Subject Visits and Enrichment Opportunities

A level Dancers have many extracurricular opportunities such as teaching the KS3 dance club, becoming a member of the Liquid Dance Company, leading the Pink Day Charity Dance, annual dance show and theatre visits and professional workshops.

Assessment Overview

Component 1: Performance and Choreography

Practical Exam, 80 marks, 50% of A level

- Solo performance in the style of a specified practitioner
- Performance in a quartet
- Group Choreography

Component 2: Critical Engagement

Written exam: 2 hours 30 mins, 100 marks, 50% of A level

- Knowledge, understanding and critical appreciation of two set dance works and their corresponding areas of study
- Section A: short answer questions and one essay question for compulsory set work
- Section B: two essay questions on the second set work

Opportunities to work in many genres including: ballet, tap, modern, jazz contemporary, musical theatre, street and commercial.



Entry Requirements

- Minimum Grade 5 in Dance or Level 2 Merit in RSL Performing Arts (Dance) and BTEC Dance
- Grade 4 in English
- Candidates with other external Dance qualifications will also be considered e.g. Grade 5 in Ballet



Football Academy

Steyning Grammar School 6th Form College works in partnership with Steyning Town CFC to provide an under-19 Football Academy.

The Academy is a full time football and education course which gives aspiring young players the opportunity to combine their academic studies with a comprehensive football training schedule.

The football training will be delivered by Steyning Town FC First team manager Gerry Murphy (Uefa B coach) and will take place on the fantastic 3G at Steyning Town FC. The course will offer an insight into the professional football environment, providing up to 4 hours of practical training per week.

The football schedule will include: review of match play, match preparation training, individual and group analysis, tactical awareness training and the opportunity to play weekly fixtures representing Steyning 6th Form College in National and County League competitions. Students will also have access to strength and conditioning classes run by existing and guest coaches, as well as be given the opportunity to attain qualifications in the coaching field.

In addition students will also be able to access coaching, nutrition and first aid training.

The Academy will be run alongside the students' academic studies. However we reserve the right to suspend students involvement in the Academy if studies aren't at the level required.



Physical Education

A level | OCR

Physical Education will equip learners with both a depth and breadth of knowledge, understanding and skills relating to scientific, socio-cultural and practical aspects of physical education.

Progression Opportunities

This course will prepare learners for the further study of PE or sports science courses as well as other related subject areas such as Psychology, Sociology and Biology.

Learners will also develop the transferable skills that are in demand by Higher Education, and employers in all sectors of industry.

Subject Visits and Enrichment Opportunities

Students have the opportunity to join one of the many sports clubs/teams including: boys football, girls football, rugby, netball and tennis.

Assessment Overview

Component 1 (Theory)

3 exams with 70% weighting.

Exam 1 - 2 hour paper, 90 marks

- Physiological factors affecting performance

Exam 2 - 1 hour paper, 60 marks

- Psychological factors affecting performance

Exam 3 - 1 hour paper, 60 marks

Socio-cultural issues in physical activity and sport

Component 2 (Practical)

Assessment of 1 practical activity/controlled assessment task with 30% weighting.

- Performance or Coaching in chosen sport and Evaluation and Analysis of Performance for Improvement (EAPI)



Entry Requirements

- Grade 5 PE / M2 in Sports Studies
- Grade 4 in Science
- Must perform in a sport at club level or higher

It is not possible to study this course alongside Sport and Physical Activity CTEC Level 3.

Sport and Physical Activity

Level 3 (Diploma or Extended Certificate) | Cambridge Technicals

The Cambridge Technical Level 3 in Sport and Physical Activity has been developed to meet the changing needs of the sector, and prepare you for the challenges you will face in university or employment. Designed in collaboration with experts spanning the breadth of the sector, the course focuses on the knowledge, understanding and skills that today's universities and employers demand. You will practically apply your knowledge and skills in preparation for further study or the workplace.

Progression Opportunities

Learners that successfully complete the course can access further study at university. Courses followed could include; sport and exercise science, coaching, sports development or teaching. Learners that have successfully completed the course can access a range of employment opportunities in sport, for example coaching, leisure centre work, sports development and activity leadership.

Assessment Overview

Cambridge Technical Extended Certificate in Sport and Physical Activity

- Unit 1: Body Systems and the Effects of Physical Activity - External Exam
- Unit 2: Sports Coaching and Activity Leadership
- Unit 3: Sports Organisation and Development - External Exam
- Unit 8: Organisation of a Sports Event
- Unit 18: Practical Skills in Sport and Physical Activity

This course is equivalent to one A Level and is completed over two years. Two units are assessed by a written exam (1 & 3).

Cambridge Technical Diploma in Sport and Physical Activity

You will complete the 5 units above plus:

- Unit 4: Working Safely in Sport, Exercise, Health & leisure - External Exam
- Unit 5: Performance Analysis in Sport and Exercise
- Unit 11: Physical Activity for Specific Groups
- Unit 13 : Health and Fitness Testing for Sport and Exercise
- Unit 17: Sports Injuries and Rehabilitation
- Unit 19: Sport and Exercise Psychology

This course is equivalent to two A levels and is completed over two years. Three units are assessed by a written exam (1, 3 & 4).

Each exam will be sat in January with a chance to re-sit in June. Remaining units will be internally assessed through ongoing coursework assignments.



Entry Requirements

- Grade 4 in PE
- or
- Grade 4 in Science

It is not possible to study this course alongside A level PE.

Extended Project Qualification

A level | TBC

The Extended Project is an exciting qualification designed to provide you with a range of skills that will not only assist with your chosen qualifications but also develop skills that will support higher education. The Extended Project is a stand-alone qualification that is half the size of an A level. It is designed to be taken alongside A level subjects during Year 12.

Progression Opportunities

Extended Projects are aimed at supporting the transition to Higher Education or into the world of work. You will develop a broad spectrum of skills. Through planning, managing, completing and evaluating your project you will learn how to work independently, use your initiative, plan, project manage, research, solve problems and present to a group.

For students who are planning to go to university, the Extended Project offers the opportunity to stand out from the crowd.

Assessment Overview

With the guidance of a supervisor you will independently research and present a project of your choice. It can be something completely new and different in an area you have never studied; should be an extension of your learning and not based on a subject area you have studied already.

Complete a:

- Dissertation
- Investigation
- Artefact

At the end of year 11 you will be set a task over the summer which will be presented to teachers at the start of term in September (start of year 12), which will ensure your place on the course. You will then have a session providing more detail on the requirements of the EPQ and you will be given tasks to complete in order to embark on the EPQ. You will have a session with the Learning Resource Manager on how to research and reference correctly. You will be allocated a supervisor and then spend much of the summer holidays gathering the evidence required. In Year 12 you will have timetabled lessons to help you develop the skills required to complete the project and presentation. The marking will be on the A level scale (A*-E).



Entry Requirements

- 9-5 grade passes in all GCSE courses

View our college
prospectus online:
www.sgs.uk.net



1614

STEYNING
GRAMMAR
SIXTH FORM

Steining Grammar School Sixth Form

Shooting Field, Steining,
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The courses advertised in this course directory relate to the college year 2026-2027 and are correct at the time of publication. There may however be changes affecting the relevant arrangements before the start of, or during the college year in question, or in relation to subsequent school years.



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