



Year 10

What we are learning in the Summer Term 2026

The following shows the topics we are teaching in school over the next term and some links that students may find useful in supporting their learning.

Please note that all learning is supported by resources which are placed daily on Google Classroom. Home Learning will also be listed in [Classcharts](#). For many subjects, a summary of what students need to learn is also viewable on our [Knowledge Organisers](#).

Subject	Topics students are learning in the summer term	Useful links
Core subjects		
English	Revision of 'Macbeth' for centrally set assessments Power and Conflict poetry from the AQA anthology:	Bitesize 'Macbeth' Bitesize Poetry
Maths	- Construction, Angles & Proof - Quadrilaterals & Polygons - Angle Reasoning - Bearings - Angles in Parallel Lines - Circle Theorems	https://hegartymaths.com/ https://corbettmaths.com/ https://www.mathsgenie.co.uk/gcse.html
Science (combined) AQA Science specification	Biology - Inheritance, variation and evolution & Ecology - Adaptations, interdependence and competition - Organisation of an ecosystem - Biodiversity and the effect of human interaction on ecosystems	Biology Bitesize links Inheritance, variation and evolution: https://www.bbc.co.uk/bitesize/topics/zppffcw Ecology: https://www.bbc.co.uk/bitesize/topics/zxxhh39

	Chemistry - Chemical Analysis - - Pure substances and Formulations - Chromatography - Tests for gases Rate and Extent of Chemical Change Collision theory - Activation energy - Calculating rate - Catalysts - Reversible Reactions - Le Chatelier's Principle Physics - Finishing forces. Magnetism and Electromagnetism	Chemistry Bitesize links https://www.bbc.co.uk/bitesize/topics/zysvv9q https://www.bbc.co.uk/bitesize/guides/zpkp7p3/revision/1 Physics Bitesize links https://www.bbc.co.uk/bitesize/topics/z2j22nb Kerboodle online textbook chapters Biology -12, 13, 14, 15 Chemistry - C11, C8 up to C8.5 Physics - P11, P12
PE (core)	Recapping an understanding of the rules and developing strategic and tactical awareness at a high level. There will be a particular focus on technique in all areas of the sports with a competitive or recreational element to the game. Developing strategic and tactical awareness in singles and doubles games in tennis. Taking part and recording results in various athletics events comparing progress of results from previous years. Leadership - practice leading drills and sessions in sports such as tennis, rounders and cricket. They will be leading in lessons, tournaments and supporting sports days. They will be leading their	Please delete this and where relevant replace with: links to relevant part of Bitesize and reference to the Kerboodle Book with pages/chapters (even if you don't use it). Other links as appr

	own sessions to the rest of the group.	
PSHE	Careers Personal Finance Relationship and Sex Education Drug Education Interview skills	
RE (core)	AQA Thematic Studies through case studies: - Peace and Conflict - Relationships and Family	BBC Bitesize: https://www.bbc.co.uk/bitesize/topics/z7q4pg8 https://www.bbc.co.uk/bitesize/guides/zbygixs/revision/1 Oak National Academy: https://classroom.thenational.academy/units/relationships-and-families-f9ff https://classroom.thenational.academy/units/peace-and-conflict-c461
RE (full)	AQA Christian Practices Worship and festivals ● Different forms of worship and their significance: ○ liturgical, non-liturgical and informal, including the use of the Bible ○ private worship. ● Prayer and its significance, including the Lord's Prayer, set prayers and informal prayer. ● The role and meaning of the sacraments: ○ the meaning of sacrament ○ the sacrament of baptism and its significance for Christians; infant and believers' baptism; different beliefs about infant baptism ○ the sacrament of Holy Communion/Eucharist and its significance for Christians, including different ways in which it is celebrated and different interpretations of its meaning. ● The role and importance of pilgrimage and celebrations including: ○ two contrasting examples of Christian pilgrimage: Lourdes and Iona ○ the celebrations of Christmas and Easter, including their importance for Christians in Great Britain today. The role of the church in the local and worldwide community ● The role of the Church in the local community, including food banks	https://www.bbc.co.uk/bitesize/topics/zbndy9q

	and street pastors. ● The place of mission, evangelism and Church growth. ● The importance of the worldwide Church including: ○ working for reconciliation ○ how Christian churches respond to persecution ○ the work of one of the following: Catholic Agency For Overseas Development (CAFOD), Christian Aid, Tearfund.	
Option subjects		
Art	Developing ideas towards a final outcome for Structures project Completing a final outcome out of sketchbook Towards the end of the term students will be introduced to the trial exam title	Example of a student sketchbook
ASDAN	The Environment: Completed: 1) Community Survey in their yellow book (A.1) (10th Oct) 2) Environment covid walk feedback 1) Tidying up/weeding (2020-2021) (B. 2) (last year) To complete: 1) Identify 2 products in a local shop (A.2) 2) Take photos of litter on their walk (A.5) 3) Make a poster about an environmental issue (A.6) Number Handling: Completed: 1) Weekly shopping list of 20 items (A.1) (26th Jan) 2) Interview an expert about tax, wage and careers/ Alex Pinhorn (Weds 2nd Feb) (A.5) 3) WW1 case study 4) All About me presentation 1) Create a CV (B.5) To complete: 1) Find out about Wage slips + Car insurance (B.4) (4th Feb) 2) Cooking and organising weights (A.7) The Wider World:	https://www.asdan.org.uk/

	Completed: 1) Create a phrase book (A.1) 2) Created fact files about someone from another country (September) (A.3) 3) Guest speaker (Emily R) about Mexico (A.7) (11th Feb) 4) Fajita ingredients in Spanish (A.4) (11th feb) 5) Group work completing a dance 6) Canada project 7) Summary report of Mexico	
Biology (Part of Separate Sciences)	Biology - Ecology - Adaptations, interdependence and competition - Organisation of an ecosystem - Biodiversity and the effect of human interaction on ecosystems	Biology Bitesize links https://www.bbc.co.uk/bitesize/topics/zxxhh39 Kerboodle online book - AQA GCSE Biology Student Book Chapters B16, B17, B18 AQA GCSE Biology specification Chapter 4.7 https://filestore.aqa.org.uk/resources/biology/specifications/AQA-8461-SP-2016.PDF
Business Studies GCSE	1)BET Assessment: • Unit 1 - Business Activity • Unit 2 - Marketing • Unit 3 - People in Business • Students are now familiar with our revision website and should start here for all of their independent revision 2) Introduction to Finance 3) External Influences on Business: • Ethics & environment • Economics • Globalisation	Business Website Finance Ethics & Environment
Business Enterprise CNAT	R069 coursework - Market and pitch a business proposal	Specification

	In this unit of coursework students will be creating promotional materials for their t-shirt design and creating a pitch to present to an independent panel.	
Chemistry (Part of Separate Sciences)	Chemistry - Chemistry of the atmosphere - The composition and evolution of Earth's atmosphere - Carbon dioxide and methane as greenhouse gases - Common atmospheric pollutants and their sources - Rates of reaction - Collision theory - Activation energy - Calculating rate - Catalysts	Chemistry Bitesize links https://www.bbc.co.uk/bitesize/topics/zysvv9q https://www.bbc.co.uk/bitesize/guides/zpkp7p3/revision/1 Kerboodle online book - AQA GCSE Chemistry Student Book Chapter C13 and C8 up to 8.5 AQA GCSE Chemistry Specification - Chapter 4.6 and 4.9 https://filestore.aqa.org.uk/resources/chemistry/specifications/AQA-8462-SP-2016.PDF
Computer Science	The main focus of the summer term is the Programming project. Starting off with a refresh on algorithms, computational thinking (the approach to problem solving) and programming. Then they will tackle a 20 hour project, with support, to complete their writeup by the end of term.	Programming practice Gym More practice options Smart revise time2code
Creative iMedia	Coursework is the main feature of the summer term. Finishing R097 Interactive Digital Media and then starting the final piece of coursework R094 creating a Digital Graphic	More on the projects and the course Website dev software Digital graphics editor
Dance	<u>Practical</u> Set Phrase Breathe assessment Set Phrase Flux assessment Performance in a Duo/Trio	https://youtu.be/mJ1yZAEreic?list=PLRSOsgJegOgXhEZKrxP3SzVQ10kDuiZc4

	<u>Theory</u> Set Works Analysis	https://youtu.be/k08jPjieDoQ?list=PLRSOsgJegOgXhEZKrxP3SzVQ10kDuizc4
Design Technology/ 3D Design	3D Design - Structures Skills workshops Health and Safety Designer Research Primary research on Structures Literacy Focus: Key words, annotation. Design Skills using CAD and CAM Design Process. Iterative design process Design Development, modeling and development of ideas, annotation Making and Evaluating. Polymers/metal cutting forming-bending/folding finishing Evaluation	https://www.aqa.org.uk/subjects/art-and-design/gcse/art-and-design-8203/specification/subject-content/three-dimensional-design
Drama	Component 1 Section B - Set Text "Things I Know To Be True" Revising the text, characters, themes etc practically, completing Character & Design workbook, and practising Question 10:4 for BET test Component 2 Devising Practical exploration of stimulus Devising in groups Completion of Devising Log 1	The Section B set text, practice questions etc will all be located on Google Classroom under Component 1B. Devising stimuli and Log exemplar material will be on Google Classroom under Component 2 Devising BBC Bitesize Revision
Food Preparation and Nutrition	Revision in preparation for the BET assessment - NEA 1 style assessment. BET Assessment - This will be a mixture of theory and practical across 3 lessons. Commodities revision (as listed below) Commodities 3 - Dairy - p241 Commodities 4 - Meat, fish and eggs - p261 Commodities 5 - Alternatives to meat - p317 Commodities 6 - Fats, oils and sugars - p335 Practice NEA2 style coursework.	www.illuminate.digital/eduqasfood Username: SSTEYNING4 Password: STUDENT4

French	CTA2: Reading, Listening and Writing Unit 4 Holidays: -I can describe my ideal holiday in detail -I can describe what I can see and do on holiday -I can describe main celebrations and festivals in the target language countries. -I can take part in a role-play at the hotel. -I can review my stay in a hotel or other holiday accommodation. -I can describe a future holiday or staycation. -I can understand a longer text on this topic -I can take part in a conversation about travel	Y10 French Unit 4 Quizlet sets
Geography	AQA Coasts Fieldwork- human	GCSE Geography AQA pages 92-113 https://www.bbc.co.uk/bitesize/topics/zs3ptyc
German	Module 6 – Im Urlaub und zu Hause Talking about popular holiday destinations Using nach, in and an to say where you are going to Talking about the weather Using werden in the present tense Discussing different types of holidays Using prepositions with the genitive Discussing holiday experiences Using the pluperfect tense Discussing holiday plans Using infinitive constructions with zu	Stimmt AQA GCSE Module 6 Vocabulary
Health and Social Care	Students will start to complete their set assignment where they will develop their knowledge and apply this understanding to their NEA where they are developing their own Public Health Campaign. Task 1 and 2 will be completed during this term.	
History	Eduqas GCSE topic Germany in Transition 1919-1939	https://www.bbc.co.uk/bitesize/topics/zxvfnbk https://www.eduqas.co.uk/media/vzupipk4/eduqas-gcse-history-spec-from-2016-e-20-12-2019.pdf (PAGE 19)
Music	-Completing and submitting final Unit 1 and 2	https://www.bbc.co.uk/mu

	coursework Preparing for Art Exhibition and spotlight performances GCSE route: - Students will be finalising individual compositions - Students will be analysing music for the EDUQAS set works.	sic/articles/0adabb48-dca d-4c01-9fd2-68ccff6bf8e8 http://hhsmusic.co.uk/wp- content/uploads/2017/07/ Eduqas-GCSE-Music.pdf
Photography	Students will start their trial exam project 'Choice of Colour Part II' based on their own ideas. They will select a theme and work independently to produce their own projects that will continue into Year 11.	
Physics (Part of Separate Sciences)	Physics - Waves - Waves in air, fluids and solids - Electromagnetic waves	Physics Bitesize links https://www.bbc.co.uk/bi tesize/topics/z2j22nb Kerboodle Online Book AQA GCSE Physics Student Book Chapters P12 & P13 AQA GCSE Physics Specification chapter 4.6 https://filestore.aqa.org.u k/resources/physics/speci fications/AQA-8463-SP-2 016.PDF
PE GCSE	Practical: Tennis, Cricket and Athletics Theory: Movement analysis (Lever, Planes and axes) Cardiorespiratory system	Kerboodle AQA GCSE PE 1-9 pages 31-42 (Movement analysis) and 15-24 (cardiorespiratory) Movement analysis Cardiorespiratory
Psychology GCSE	Social influence- Students will be learning locus of control, self esteem and influence of crowd	BET Psychology Website

	behaviours. Key study of Morell et al around the Tottenham riots NatCen study and criticisms associated with the study. Students will delve into learning about situational and dispositional factors that influence individual behaviours during the riots. Memory - Students will begin learning about key concepts of memory, such as, Information g, structure and functions of the brain, amnesia and types of forgetting. Students will move onto learning Key theories of 'The multi-store model' and 'Reconstructive memory'. Students will focus the learning of two Key studies - Wilson et al (2008) - A case of amnesia, and Braun et al (2002) - advertising and false memory.	https://sites.google.com/bohunt.hants.sch.uk/bet-gcse-psychology?usp=sharing Specification link - https://www.ocr.org.uk/images/309306-specification-accredited-gcse-psychology-j203.pdf
RE GCSE	AQA Beliefs and Practices - Christian Beliefs and Practices - Islamic Beliefs and Practices	BBC Bitesize https://www.bbc.co.uk/bitesize/topics/zbndy9q https://www.bbc.co.uk/bitesize/topics/z4v7gwx Oak National Academy https://classroom.thenational.academy/units/christian-practices-173f https://classroom.thenational.academy/units/christian-beliefs-and-teachings-700f https://classroom.thenational.academy/units/islamic-practices-690d https://classroom.thenational.academy/units/islamic-beliefs-and-teachings-aea9
Spanish	CTA2: Reading, Listening and Writing Unit 4 Holidays: -I can describe my ideal holiday in detail -I can describe what I can see and do on holiday -I can describe main celebrations and festivals in	Quizlet Sets Y10 Spanish Unit 4 Holidays and Festivals

	the target language countries. -I can take part in a role-play at the hotel. -I can review my stay in a hotel or other holiday accommodation. -I can describe a future holiday or staycation. -I can understand a longer text on this topic -I can take part in a conversation about travel	
Sports Studies CNAT	Practical: Tennis, Cricket and Athletics Theory: R186 - OAA Evaluating your own performance and understand the value of participating in an Outdoor and Adventurous activity	