



Year 7

What we are learning in the Summer Term 2026

The following shows the topics we are teaching in school over the next term and some links that students may find useful in supporting their learning.

Please note that all learning is supported by resources which are placed daily on Google Classroom. Home Learning will also be listed in [Classcharts](#). For many subjects, a summary of content that needs to be learnt is also viewable on our [Knowledge Organisers](#).

Subject	Topics students are learning in the summer term	Useful links
English	Completing study of 'Issues Across Time' topic - introducing Nineteenth Century fiction and non fiction texts and context and exploring their relationship to contemporary texts and 'big ideas' such as poverty, childhood, and morality. Preparing a persuasive speech on a topic of student choice - mastering persuasive techniques and developing confidence in oracy (speaking) Reading for pleasure - library time focused on the importance of reading - students choose their own reading books with support from our librarians. Students complete their fortnightly Reading Log in Showbie. Working in the Reading Plus program to support progress in Grammar, Word Study and Comprehension	Bitesize: Victorian context Bitesize : Oliver Twist Bitesize: writing to persuade UKLA - book recommendations and literacy support Book Trust - supporting young readers
Maths	Expressions & Equations (continued) One/Two step equations Equations with brackets Working with symbols Angle Properties Measuring and constructing angles Angles around points and turns Types of triangles Symmetry	Sparx Maths https://corbettmaths.com/
Science	Weeks 1&2 - Revision for BET Assessment on Cells	Forces and movement -

	& Organisation, Particle Model, Energy and Atoms & the Periodic Table. All revision resources will be on the Y7 Assessment Google Classroom. Week 3 & 4- Assessment Fortnight + Feedback. Week 5 Onwards- <u>Forces and Space-</u> This topic will include drag forces, pressure, moments, density and Speed. <u>Reproduction and Inheritance-</u> This topic will include human and plant reproduction, variation, adaptation and inheritance.	KS3 Physics - BBC Bitesize Space - KS3 Physics - BBC Bitesize Reproduction - KS3 Biology - BBC Bitesize
Art	INSECTS A range of workshops exploring insects	EXAMPLE OF WORKSHOPS
Computer Science	Digital Graphics Using photoshop to create digital graphics How to cut and layer How to use various manipulation tools Creating a graphic from a client brief	BBC Bitesize - Graphics Software Online free version of photoshop Photopea
Design Technology/ Creative Design	Projects Timbers: Good Vibes Clock Textiles: Undersea themed felt keyring Graphics: Pop ups and paper toys Themes: Sustainability and the 6Rs, Mental Health Skills: Safety in the workshop Problem finding Problem solving Developing design ideas Hand tools for Wood, Metal, and Plastic Machine tools for Wood,Metal,and Plastic Knowledge: Material properties How to evaluate your work	https://www.bbc.co.uk/bitesize/subjects/z23vkhv Online free version of photoshop
Drama	1. A Midsummer Night's Dream (Working from a Script - BET Assessment) 2. Grimms Fairytales/GRT - Yokki & Parno Gry (World Theatre) 3. The Village Painter/Roald Dahl (Creative techniques/characterisation)	BBC Bitesize Drama

	Drama techniques e.g. freeze-frame, mime, narration Rehearsal techniques e.g. improvisation Performance skills - Physical, Vocal, Spatial Devising & performing drama from a stimulus Theatrical genres e.g. naturalism Evaluation of own & others' work Written Evaluation (peer evaluation)	
Food and Nutrition	Practical lesson - Layered pasta salad Practical lesson - Burgers Practical lesson – Party food designs Practical lesson – Cheese straws or Rocky road Theory Revision for BET written Assessment	
French	- Introduction of key knowledge required to describe travel: - Verb “to go” in singular and plural forms - Use of preposition “to” and “in” - Present tense of regular – ER verbs - Intonation questions with question word - Consolidation of key verbs introduced in previous units of work to communicate information about other people: - Verb “to be” in plural forms - Verb “to have” in plural forms - Verb “to do” in plural forms - Use of “there is” structure - Use of plural indefinite articles - Plural adjectival agreements - Possessive adjectives - French culture and current news + French speaking Game Changer study	Oak National Academy Lessons: https://classroom.thenational.academy/units/year-7-unit-4-e947
Geography	- Weather and Climate - Urban sustainability	https://www.bbc.co.uk/bitesize/topics/zx38q6f https://www.bbc.co.uk/bitesize/topics/z96vr82
History	- English Civil War - Local history - Industrial Revolution	https://www.bbc.co.uk/bitesize/topics/zk4cwmn https://www.bbc.co.uk/bitesize/topics/zm7qtfr

Music	1. Songwriting - we will be learning how to compose songs with the following tasks: - Creating lyrics and analysing existing lyrics - Creating chord progressions - Adding layers of Bass lines, drum rhythms - Performing composed songs 2. Programme Music - we will be learning about how music is used to portray characters in musical theater - Learning about leitmotifs and learning how to play some famous leitmotif melodies - Composing own leitmotifs to link with a story line - Recording composed ideas using garage band on ipads.	https://www.bbc.co.uk/bitesize/topics/z3dqhyc/articles/zrx3vk7 https://www.bbc.co.uk/bitesize/topics/z3dqhyc/articles/z7bphbk
PE	Developing an understanding for the rules of rounders and stoolball. There will be a particular focus on refining technique when batting, throwing and catching. Developing an understanding for the rules in singles and doubles tennis. There will be a particular focus on refining technique in basic strokes and serve. Taking part and recording results in various athletics events such as javelin and 100m sprint. Exploring the musculo-skeletal system with regard to the bones, muscles and joints used in various sporting activities.	KS3 Theory Resources: Warm up / cool down: https://docs.google.com/presentation/d/1LZIMJ71VWs10QNBW-FppNJgyUxDeFhH_IFrbCXL1pqs/edit?usp=sharing Musculo-skeletal system: https://docs.google.com/presentation/d/1PvS-JUtE5Dok6NPieHzhHQ347gMSQqJAGiw3AdmXLhM/edit?usp=sharing Components of fitness: https://docs.google.com/presentation/d/1IFAMMDxeh1Lt2FnCaTvNP23EXxVqQKnUICZcxHayhZk/edit?usp=sharing
RE	Judaism - Beliefs - Practices	https://www.bbc.co.uk/bitesize/topics/z4hg9j6
Spanish	- Consolidation of key knowledge introduced in previous units of work to talk about my family and the Spanish Speaking world: - Adjectival agreements - Word order when using adjectives - Verb "to have" to make descriptions - Verb "to do" in 1st, 2nd & 3rd person sing - Questions words to form questions - Use of negatives	Oak National Academy Lessons: https://classroom.thenational.academy/units/year-7-unit-5-d26b

	- Forming plural nouns - Use of "there is" and "there are" - Use of "there is/are" vs "It has" - Definite articles, singular and plural nouns - Use of Verb "to give" & "to want" - Spanish culture and current news + Spanish speaking Game Changer study	
--	--	--