



Year 8

What we are learning in the Summer Term 2026

The following shows the topics we are teaching in school over the next term and some links that students may find useful in supporting their learning.

Please note that all learning is supported by resources which are placed daily on Google Classroom. Home Learning will also be listed in [Classcharts](#). For many subjects, a summary of content that needs to be learnt is also viewable on our [Knowledge Organisers](#).

Subject	Topics students are learning in the summer term	Useful links
English	Study of poetry anthology themed around revolutionary change, diversity and protest, including Shelley, Maya Angelou, John Agard and Kae Tempest, building student understanding of writer's purpose and poetic techniques. Students will have the opportunity to create and perform their own poetry. Continuing regular extended writing practice including descriptive writing, narrative writing, non-fiction writing and poetry. Reading for pleasure - library time focused on the importance of reading - students choose their own reading books with support from our librarians. Students complete their fortnightly Reading Log in Showbie.	Bitesize: poetry KS3 Bitesize: descriptive writing UKLA - book recommendations and literacy support Book Trust - supporting young readers
Maths	Perimeter & Circumference (continued) Circles and circumference Arc length and perimeter Percentages Converting from fractions and decimals Percentages of amounts VAT and interest Real life applications of percentages	Sparx Maths https://corbettmaths.com/
Science	Ecosystems: The first 3 lessons after Easter will be completing the Ecosystems topic- including student led conservation research project.	Ecosystems and habitats - KS3 Biology - BBC Bitesize

	Waves- This topic will include light and sound waves, frequency, reflection and refraction. The changing Earth- The final half term of Y8 will involve students working towards an SGS Science award on Climate. This topic will include the Earth's atmosphere, Carbon cycle, climate change & a student-led group project that will be presented in an end of year Science fair.	Waves - KS3 Physics - BBC Bitesize The Earth and atmosphere - KS3 Chemistry - BBC Bitesize
Art	Art Movements and Genres: Alphabetica The pupils will be investigating how artists use lettering and fonts in art. They will be developing independent and creative skills whilst responding to a diverse range of art movements and genres such as Pop Art and Street Art.	TATE - Words as Art - Top 5 Artists using text BBC Bitesize KS3 Art
Computer Science	App Creator Plan, design, code and test a basic questionnaire app Multi-Media Project Creating videos and editing them to be effective	BBC Bitesize - Programming Applab
Design Technology	Projects: Natural forms Copper Pendant Eco Warrior Masks Funky Monster Themes: Sustainability and the 6Rs Skills: Safety in the workshop Developing design ideas Extending skills in: Hand tools for Wood, Metal, Plastic and Textiles Machine tools for Wood, Metal, Plastic and Textiles Knowledge: Material properties Product Analysis Designer Research	https://www.bbc.co.uk/bitesize/subjects/z23vkhv

Drama	• Live Theatre Evaluation (Wonder.land/Peter Pan) • Tall Stories/True Life Devising (Working from stimuli/film-making) Evaluation of live theatre e.g. Peter Pan or Wonder.land (National Theatre) Devising work - develop physical theatre skills Performance skills - Physical, Vocal, Spatial Theatrical genres e.g. naturalism & non-naturalism Staging layouts	BBC Bitesize Drama
Food and Nutrition	Sausage Rolls Shortbread Puff pastry Apple Tart Asian inspired noodle salad thoughts Practical Summer salad Theory Fair trade and provenance Theory Veg and Vegan diets and summer salad	Video: apple puff
French	- This unit of work will focus on the use of the past tense and comparing it with the present tense in the 1st, 2nd and 3rd person singular forms - Revision of avoir and use of the perfect tense with the irregular verbs <i>faire</i> and <i>dire</i> as well as the forming of the perfect tense with regular ER verbs. The knowledge organiser will revisit verbs <i>to prefer</i> and <i>to play</i> - -Using the 1st, 2nd and 3rd person forms of avoir + past participle - Forming questions in the perfect tense using intonation as well as <i>est-ce que</i> along with specific question words; revisiting vocabulary for question words from previous units - Revision of free time activities with a focus on prepositions as well as the partitive article (de = some) with an additional emphasis placed on the verb <i>to play</i> in practice - Revision of distinguishing between having and being with all verb forms as well as extending the modal verb <i>vouloir</i> with the plural forms of the verb	Oak National Academy Lessons: https://classroom.thenational.academy/units/year-8-unit-2-2c6a https://classroom.thenational.academy/units/year-8-unit-3-d40e

	- use of the verbs <i>want</i> and <i>be</i> to talk about jobs and revise grammatical gender with nouns including agreement rules; applying eur -> rice - applying the verbs <i>célébrer</i> and <i>préférer</i> to talk about how people celebrate events; learning and apply the 1st, 2nd, 3rd person and plural forms of these verbs - Revision of forming regular present tense ER verbs in the 1st, 2nd, 3rd and plural forms - A project based on the theme of Holidays - Current affairs and culture in France and a French speaking Game Changer personality research	
Geography	• Climatic hazards • Global issues	https://www.bbc.co.uk/bitesize/topics/zvzv3j6
History	- WW2 - The Holocaust - Civil Rights	https://www.bbc.co.uk/bitesize/topics/zk94jxs/articles/z6vff82 https://www.bbc.co.uk/bitesize/topics/zk94jxs/articles/zt48dp3
Music	1. Songwriting - we will be learning how to compose songs with the following tasks: - Creating lyrics and analysing existing lyrics - Creating chord progressions - Adding layers of Bass lines, drum rhythms - Performing composed songs 2. Creating cover versions of songs - we will be learning about how existing songs are recreated in different styles - Learning to play student chosen songs - Learning how to rearrange these into new styles - Performing and recording practical work 3. Learning about Electronic Dance Music and creating a dance track using garage band - Learning about various styles of EDM - Learning how to use samples within garage band - Learning how to create and programme drum tracks - Learning how to record audio layers into a garage band composition.	https://www.bbc.co.uk/bitesize/topics/z3dqhyc/articles/zrx3vk7 https://www.bbc.co.uk/music/articles/0adabb48-dcad-4c01-9fd2-68ccff6bf8e8 https://www.bbc.co.uk/bitesize/topics/zm4ht39/articles/zd9wd6f
PE	Refining an understanding of the rules and developing knowledge in strategies and tactics of	<u>Year 8 theory resources:</u>

	rounders and stoolball. There will be a particular focus on refining technique when batting through target practice alongside focus on accuracy and consistency of throwing and catching. Developing an understanding for the rules in singles and doubles tennis. There will be a particular focus on refining technique in various strokes and serves. Taking part and recording results in various athletics events such as long distance running and shot put. Applying short and long term effects of exercise to practical sports being covered	Short and long term effects of exercise: https://docs.google.com/presentation/d/1Z7NU6fpYFgaPeduvpKI0dcXv6DoHJ-UHXOpIQ8pFMNs/edit?usp=sharing Fitness tests: https://docs.google.com/presentation/d/17T-NqZ7acQ93GBjLZ8y_wOKqyXl3JdTVOSq1ne8l7LA/edit?usp=sharing
RE	Philosophy	Oak National Academy Lessons: https://www.thenationalacademy/teachers/programmes/religious-education-secondary-ks3/units/blik-how-do-i-interpret-the-world-around-me/lessons/exploring-philosophy?sid=-cc8854=0ZmGRXm2g&sm=0&src=4#slide-deck BBC: https://www.bbc.co.uk/biteseize/topics/zkdk382
Spanish	-Consolidation of the preterite tense before introducing -ir and -er patterns (I and you forms). -Consolidation of key knowledge introduced in previous units of work: prenominal adjectives tener, querer, dar = to have, to want , to give para + infinitive = in order to ir = to go regular present tense verbs -Introduction of the preterite tense to be able to refer to the past time frame. - Consolidation of the present tense to be able to recognise and compare both time frames.	Oak National Academy Lessons: https://classroom.thenationalacademy/units/year-8-unit-2-ee0b https://classroom.thenationalacademy/units/year-8-unit-3-c5e1

	-Consolidation of key knowledge introduced in previous units of work to talk about what people do: - ser VS estar (state or description) - present tense of -er verbs - irregular verb "hacer" - modal verbs "poder" and "deber" to describe what people can and must do	
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