



Year 10

What we are learning in the Autumn Term 2026

The following shows the topics we are teaching in school over this term and some links that students may find useful in supporting their learning.

Please note that all learning is supported by resources which are placed daily on Showbie. Home Learning will also be listed in [Classcharts](#) and Science are supported by e-Textbooks on [Kerboodle](#).

Subject	Topics students are learning in the autumn term	Exam board and other Useful links
Core subjects		
English	Autumn 1: GCSE English literature: 'Dr Jekyll and Mr Hyde' English Language Paper 2 - Non-fiction texts Autumn 2: GCSE English literature: 'Dr Jekyll and Mr Hyde' continued Spoken Language Endorsement: write and deliver a speech to argue a point of view on a chosen topic	AQA Bitesize 'Dr Jekyll and Mr Hyde' Seneca Educake Bitesize Non fiction Seneca non fiction
Maths	In year 10, pupils will study: Linear Functions Sets and Venn Diagrams Introduction to Trigonometry Brackets & Graphing	Edexcel Exam Board Maths Genie
Science (combined)	Biology: Cell Biology Organisation Chemistry: The Periodic Table Chemical Changes	AQA Bitesize Biology Bitesize Chemistry Bitesize Physics

	Physics: Energy and Particles Electricity	SGS Science Revision Website
PE (core)	Pupils have now chosen their PE pathways enabling them to take part in physical activity with a competitive, recreational or leadership focus. Pupils will continue to further their knowledge on advanced skills in the competitive group looking into various invasion and net games applying this knowledge to game play alongside developing their knowledge of how to outwit an opponent. In the recreational group, there is a particular focus on encouraging a life-long positive relationship with physical activity exploring new sports and activities which they may not have covered before. In the leadership group, pupils will learn the key components and attributes of a successful leader within sport through various competitive scenarios. Pupils will develop these attributes by leading one another and supporting in primary school events.	
PSHE	Promoting good physical and emotional health Social Cohesion Body image Awareness of gambling Awareness of criminal exploitation Careers	
RE (core)	Islamic Beliefs	AQA Islamic Beliefs
Art	Main Coursework project: Structures Teacher led workshops in a range of different media Individual artist choices.	AQA Structures brief
ASDAN	Personal Development Programme Working on gathering 12 credits for a Silver award. ● Stop Motion Videos ● Cooking ● First Aid Awareness ● Photography Projects	https://www.asdan.org.uk/

Biology (Part of Separate Sciences)	Cell Biology Organisation	AQA Bitesize SGS Science Revision Website
Business Studies GCSE	People in Business Revision for BET Assessment Ownership & Growth Production	OCR Exam Board BBC GCSE Bitesize
Business Enterprise CNAT	R068 coursework: design a business proposal	CNAT Enterprise and Marketing specification
Chemistry (Part of Separate Sciences)	Bonding and Structure Chemical Changes	AQA Bitesize SGS Science Revision Website
Computer Science	Network Security & Advanced Programming <i>Threats to computer systems and networks</i> • Forms of attack <i>Identifying and preventing vulnerabilities</i> • Common prevention methods <i>Additional programming techniques</i> • How to use subprograms (functions and procedures) to produce structured code	Exam Board Spec. Isaac Computer Science Smart Revise Course Videos
Creative iMedia	R097 TA1 coursework - Web development	Exam Board Spec. Revision Book Photopea Rocketcake
Dance	Recap of Section A & B Start section C - Students will learn one of the professional Dance works set by AQA. Students will learn to 'appreciate' dance and talk about the following: 1. Movement 2. Costumes 3. Physical Setting 4. Lighting	All relevant links provided on student Showbie class

	5. Themes & subject matter 6. Choreographic approach. In practicals, students will continue to develop their physical, technical & choreographic skills across 2 new genres, creating ensemble pieces for the Dance show.	
3D Design	The students will be developing their creative design skills in this term that will led to the students developing their own project. Teacher led workshops in a range of different media Individual designer choices.	AQA
Drama	Component 1 Section B - Set Text "Things I Know To Be True" Exploring the text, characters, themes etc practically, preparing a Character & Design workbook, and practising Questions 8:1-8:3 for Autumn Term CTA test Self-review of CTA test Component 3 Text in Performance 'Status Update' script	The Section B set text, practice questions etc will all be located on Google Classroom under Component 1B BBC Bitesize Revision
Food Preparation and Nutrition	Theory this term will focus on the commodities : <u>Milk & Dairy</u> Milk: Types, provenance, processing (primary/secondary), uses, alternatives, storage Cheese: Categories, nutritional value, making process, uses, heat effects, storage Yoghurt: Types, nutritional value, making process, uses, storage Cream: Types, fat content, uses, production, storage <u>Meat, Poultry, Fish and Eggs</u> Meat & Poultry: Types, cuts, farming, animal welfare schemes, composition, prep, cooking, storage, bacteria Fish: Types, categories, nutritional value, sustainability, preservation, secondary processing, cooking Eggs Farming methods, nutritional value, uses, cooking methods Egg safety (Lion Mark), storage, functions	https://illuminate.digital/eduqasfood/

French	Unit 1: Technologies Key aims: Describe how I use new technologies Express extended opinions and preferences on new technologies Discuss the pros and cons of new technologies Describe what I did with technologies in the past Unit 2: Where I live I can introduce and locate my town or village. I can describe my town and what there is in my town. I can ask for and give directions to different places in town. I can take part in a role-play at the clothes shops. I can describe a past shopping trip in my town. I can describe my ideal home and where I would like to live in the future. I can talk about visits to another town or city in the past and future time frame. Work on reading skills to understand a longer text on these topics . Explore French culture, customs and current affairs.	Exam Board Pearson Edexcel https://qualifications.pearson.com/en/qualifications/edexcel-gcses/modern-languages-2016.html BBC Bitesize: https://www.bbc.co.uk/bitesize/examspecs/zhkvkhv
Geography	Urban issues and challenges	AQA https://www.bbc.co.uk/bitesize/topics/z9wgcg82
Health and Social Care	RO33 - Supporting individuals through life events TA 2 - Impacts of life events TA 3 - Sources of support	https://www.ocr.org.uk/Images/711831-specification-cambridge-nationals-health-a

		nd-social-care-i835-assessment-from-2025.pdf
History	Continuing GCSE Eduqas Unit- The Development of the USA 1929-2000 - Political Change between 1960-2000 - Social Change - Cold War Rivalry	https://www.eduqas.co.uk/media/vzupik4/eduqas-gcse-history-spec-from-2016-e-20-12-2019.pdf
Music	Vocational: We are beginning Unit 2 - Creating. This is a composing unit in the new vocational qualification. Students will be researching key composers and pieces, beginning their compositions and keeping a log of their thought processes and composing progress. GCSE: Students will be working on their own individual choice compositions, and also working on set work analysis of Bach 'Badinerie'	https://www.eduqas.co.uk/qualifications/level-1-2-vocational-award-in-performing-arts/#tab_keydocuments https://www.eduqas.co.uk/qualifications/music-gcse/#tab_keydocuments
Photography	Students will begin their 'Choice of Colour' main coursework project. They will explore colour through a wide range of practical teacher led workshops. This will include the introduction to a range of more technical edits.	AQA
Physics (Part of Separate Sciences)	Energy and thermal conductivity Specific latent heat Electricity	AQA Bitesize SGS Science Revision Website
PE GCSE	Practical: Badminton, Table tennis, Football, Hockey, Netball or Handball Theory: Finishing chapter 5 Socio-cultural issues (Ethical conduct and spectator behaviour). Topics include: • Different types of media and sponsorship and the positive / negative impacts they have on performers, officials, sport, audience and sponsor • Different types of technology and the positive and negative impacts on the above groups	Kerboodle AQA GCSE PE 1-9 Ethical conduct by performers and spectator behaviour (Pages 124 - 132) https://www.bbc.co.uk/bitesize/guides/zwcb9qt/revision/1 Kerboodle AQA GCSE PE 1-9 Physical training (Pages 43 - 82) https://www.bbc.co.uk/bitesize/topics/ztqgwxs

	Moving on to Chapter 3 Physical training Topics include: • Defining the different types of ethical behaviours in sport and applying examples for each • Identifying the 7 different types of PEDs and explaining what they are used for. Applying them to sporting examples • Positive / negative impacts of PEDs • Positive and negative influences of spectators at sporting events • Defining hooliganism explain the causes and strategies to combat hooliganism	
RE GCSE	Islamic Beliefs	AQA Islamic Beliefs
Sociology GCSE	Education System Crime & Deviance	https://www.aqa.org.uk/subjects/sociology/gcse/sociology-8192/specification/specification-at-a-glance
Spanish	Unit 1: Technologies Key aims: Describe how I use new technologies Express extended opinions and preferences on new technologies Discuss the pros and cons of new technologies Describe what I did with technologies in the past Unit 2: Where I live I can introduce and locate my town or village. I can describe my town and what there is in my town. I can ask for and give directions to different places in town. I can take part in a role-play at the clothes shops. I can describe a past shopping trip in my town.	Exam Board Pearson Edexcel https://qualifications.pearson.com/en/qualifications/edexcel-gcses/modern-languages-2016.html BBC Bitesize https://www.bbc.co.uk/bitesize/examspecs/zwbhb7h

	I can describe my ideal home and where I would like to live in the future. I can talk about visits to another town or city in the past and future time frame. Work on reading skills to understand a longer text on these topics. Explore French culture, customs and current affairs.	
Sport Studies	<u>Theory</u> Increasing awareness of Outdoor and Adventurous Activities - Provision for different types of outdoor and adventurous activities in the UK <u>Practical</u> Students will take part in a variety of sports in order to help them establish their best 2 sports that they will be graded in by the end of the year. Students will also take part in a variety of OAA activities and will attend an outdoor and adventurous trip.	https://www.ocr.org.uk/Images/610953-specification-cambridge-nationals-sport-studies-j829.pdf https://www.ocr.org.uk/Images/638351-approved-sporting-activity-list.pdf
Psychology	<u>Psychological problems</u> Students within this unit will be looking at the Mental Health continuum, different Mental Health conditions, stigma and the changing views of society including looking at Social drift and social rank theories. <u>Core studies</u> - Daniels et al - Amphetamine use in Schizophrenia. Tandoc's study- Depression and the links to social media use <u>Social Development</u> Students will be looking into the effect social influence can have on people. This includes the role of authority figures, obedience and the locus of control. <u>Core studies</u> - Bickam's study - Social power of a uniform NatCen Morrell et al - Dispositional factors of social	https://www.ocr.org.uk/qualifications/gcse/psychology-j203-from-2017/specification-at-a-glance/ BET Psych website: https://sites.google.com/bouhunt.hants.sch.uk/bet-gcse-psychology?usp=sharing

	influence.	
	Plus Research methods skills	